

Learning X

# QUICK GUIDE

For Teacher

HANYANG UNIVERSITY | XINICS



# Contents

---

<b>1. Login &amp; Getting Started</b> .....	6
1-1. Login .....	7
1-2. DashBoard .....	8
<b>2. Main Menu</b> .....	9
2-1. Account & Notification settings.....	10
2-2. Courses.....	11
2-3. Calender.....	12
2-4. Inbox.....	13
<b>3. Course menu settings</b> .....	16
<b>4. Announcements/Lecture Resources/ Open board &amp; Q&amp;A board</b> .....	19
4-1. Announcements.....	20
4-2. Lecture Resources.....	22
4-3. Lecture Resources Statistics.....	23
4-4. Open board & Q&A board.....	24

# Contents

---

<b>5. Designing weekly learning courses</b> .....	25
5-1. Lecture Contents - Screen and main functions .....	26
5-2. Uploading and Adding Video .....	28
5-3. Uploading and Adding PDF .....	30
5-4. Uploading and Adding SocialMedia .....	33
5-5. Uploading and Adding Commons Files .....	35
5-6. Booking Video Lectures (Zoom) .....	37
5-7. Registering a Assignment .....	41
5-8. Registering a Exam & Quiz .....	44
5-9. Registering a Discussion .....	48
5-10. [Note] Progress check and completion status display for each learning material type .....	51
<b>6. Managing team projects (groups)</b> .....	52
6-1. Create groups .....	53
6-2. Manage groups .....	54
6-3. Create a Group Assignment .....	55

# Contents

---

<b>7. Checking and grading assignments submissions</b> .....	56
7-1. Scoring Assignments in SpeedGrader.....	57
7-2. Scoring Exam & Quizzes in SpeedGrader.....	59
7-3. Scoring quizzes and checking statistics.....	60
7-4. Check student grades in Grades.....	61
<b>8. Checking online attendance status</b> .....	63
8-1. Checking online attendance status.....	64
8-2. Check 'attendance status' after video lecture.....	65
<b>9. Check student grades</b> .....	69
9-1. Check student grades.....	70
9-2. Change Score Sorting Criteria / View by Filtering.....	71
9-3. Managing Final Grade.....	72
<b>10. Manage students / Add TA and students</b> .....	73
<b>11. Using the Mobile App</b> .....	75
<b>12. Other features</b> .....	77
12-1. Setting language of Account.....	78
12-2. Fixed setting of course language.....	79
12-3. Student View.....	81



# Learning X

## 1. Login & Getting Started

1-1. Login

1-2. DashBoard



The image displays three sequential screenshots of the HanYang University website's login process:

- Step 1:** The main navigation bar includes '이용안내', '서울캠퍼스', 'ERICA캠퍼스', and '로그인'. A blue button labeled '통합 로그인 >' is highlighted with a red circle containing the number 1.
- Step 2:** The '로그인' page is shown, featuring a form with 'ID' and '비밀번호' input fields and a blue '로그인' button. A red circle with the number 2 highlights the login button.
- Step 3:** The main navigation bar is shown again, with a blue button labeled 'LMS 바로가기' highlighted by a red circle with the number 3.

- ① Connect to the new LMS and click [통합 로그인].
- ② Log in by entering your ID and password.
- ③ Click [LMS 바로가기] to navigate to the dashboard.

**[Note]**

The main screen and login screen may be changed later.

- Account
- Dashboard
- Courses
- Calendar
- Inbox 1
- Help

## Dashboard

### Published Courses (3)

빅데이터 분석 입문

빅데이터 분석 입문

소프트웨어공학 001분반

소프트웨어공학 001분반

R 프로그래밍 HK

R 프로그래밍 HK

### Unpublished Courses (2)

Publish

Course\_HK004

Course\_HK004

Publish

Course\_HK005

Course\_HK005

### To Do

- 2
×
 Grade 1차시 학습진단 퀴즈 수정  
R 프로그래밍 HK  
6 points • Aug 15, 2018 at 11:59pm
- 1
×
 Grade 2주차 과제  
소프트웨어공학 001분반  
10 points • Nov 12 at 3:30pm
- 1
×
 Grade 소프트웨어 설계 실습 과제  
소프트웨어공학 001분반  
10 points • Nov 17 at 11:59pm
- 4
×
 Grade ★[과제] 프로그래밍 언어별 실습 예제 (제출 횟수 제한)  
소프트웨어공학 001분반  
15 points • Nov 27 at 11:59pm
- 1
×
 Grade 퀴즈이다~  
Xinics 테스트 과목  
3 points • No Due Date

[3 more...](#)

### Coming Up

[View Calendar](#)

- ★
×
 [과제] 프로그래밍 언어별 실습 예제 (제출 횟수 제한)  
소프트웨어공학 001분반  
15 points • Nov 27 at 11:59pm

[View Grades](#)

- ① When you navigate to the dashboard, the courses that contain the user are displayed in a card format. Press the subject card to enter the subject.
- ② Subjects that are private are grouped at the bottom. This course is not open to students.

# Learning X

## 2. Main Menu

2-1. Account & Notification settings

2-2. Courses

2-3. Calender

2-4. Inbox



Account Notification Settings

Account Notification Settings

Account-level notifications apply to all courses. Notifications for individual courses can be changed within each course and will override these notifications.

	Email
Course Activities	smaster@nomail.com
Due Date	
Grading Policies	
Course Content	
Files	
Announcement	
Announcement Created By You	
Grading	
<input checked="" type="checkbox"/> Include scores when alerting about grades. If your email is not an institution email this means sensitive content will be sent outside of the institution.	
Invitation	
All Submissions	

① Account menu sub items : In the Account menu, you can view / set the following items.

- Notifications: Set up email / mobile push notifications for various activities.
- File: You can check the whole file collection that you uploaded from the site. (Commons registration files and other materials that are directly attached)
- Settings: Set up your personal profile or registration service.

② Notification settings

- In the Notification settings, you can fine-tune which items are received on an ongoing basis by email / push notifications for each activity.

**[Note]**

- E-mail notification is not used in Hanyang University LMS.
- Push notifications can be adjusted after installing the LMS app (student/professor).

### Course Menu Favorites

**Courses** [Close]

**Published Courses**

- ★ R 프로그래밍 HK  
Default Term
- ☆ 빅데이터 분석 입문  
Default Term
- ☆ 소프트웨어공학 001분반  
Default Term

**Unpublished Courses**

- ★ Course\_HK004  
Default Term
- ★ Course\_HK005  
Default Term

**All Courses**

Welcome to your courses! To customize the list of courses, click on the "All Courses" link and star the courses to display.

### All Courses

All Courses

Course	Nickname	Term	Enrolled as	Published
★ R 프로그래밍 HK			Teacher	Yes
☆ Xincis 테스트 과목			Teacher	Yes
★ 빅데이터 분석 입문			Teacher	Yes
★ 소프트웨어공학 001분반			Teacher	Yes
★ Course_HK004			Teacher	No
★ Course_HK005			Teacher	No

**Past Enrollments**

Course	Nickname	Term	Enrolled as	Published
☆ Course_HK007		2020년 1학기	Teacher	No

## ① Course bookmark

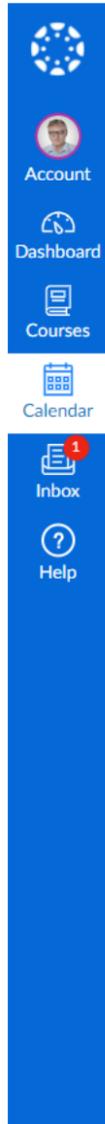
- When you select the Course menu, you can quickly display a list of frequently visited favorite courses.
- The favorite course is also displayed in the card view list on the dashboard.

## ② View all courses

- If you select the 'All courses' menu, you will see a complete list of my courses. ★ You can set the star to appear in the course shortcuts and in the dashboard list.

## ③ Past Enrollments

- In the Past Enrollments menu, you can check all the courses you opened.



Today ← → November 2020 Week Month Agenda +

SUN	MON	TUE	WED	THU	FRI	SAT
1 1주차강의	2	3	4	5	6	7
8 2주차강의	9	10	11 2:59p 1주차 학습진단퀴즈	12 3:30p 2주차 과제	13	14 3:59p 1주차강의 3:59p 2강 참고자료 - MVC 3:59p 2주차 강의
15 3주차강의	16	17	18	19	20	21
22 4주차강의	23	24	25	26	27	28
29	30	1	2	3	4	5

< November 2020 >

1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

CALENDARS

- 교수01
- Course\_HK004
- Course\_HK005
- R 프로그래밍 HK
- 빅데이터 분석 입문
- 소프트웨어공학 001분반
- Xilinx 테스트 과목

UNDATED

[Calendar Feed](#)

Edit Event
✕

Event

Assignment

Appointment Group

Title:

Date:    
Fri Nov 6, 2020

From:  to

Location:

Calendar:

Edit Event
✕

Assignment

Title:

Due:    
Tue Nov 17, 2020 11:59pm

Group:

- ① You can check on the schedule for the set time periods for all courses.
- ② You can choose whether to display by Course or not.
- ③ You can check the schedule view status by selecting week / month / schedule list type.

The screenshot displays an email inbox interface. On the left, a blue sidebar contains navigation icons for Account, Dashboard, Courses, Calendar, and Help. The main content area is divided into two sections. The top section shows a list of messages with columns for checkboxes, dates, sender information, and subject lines. The bottom section shows the details of the selected message, including the sender's profile, the subject, and the message body. A red dashed box highlights the selected message in the list, with a red circle containing the number '1' pointing to the 'Inbox' menu item in the sidebar and another red circle containing the number '2' pointing to the selected message. The message details on the right show the sender as 'service@xinics.com, 학생01 학생02 ... +21 more' and the subject as '수업 일정 변경 공지'. The message body contains the text: '수업 일정 변경 공지 드립니다. 과목 내 공지사항 게시판을 참고해 주시기 바랍니다.'

## ① Inbox

- Select the 'Inbox' menu on the global navigation menu to go to the Inbox.
- If there are new messages, a new message badge is displayed in the message box menu.

## ② Select message list and browse contents

- By selecting a message list, you can view the contents displayed on the right side and reply as needed.

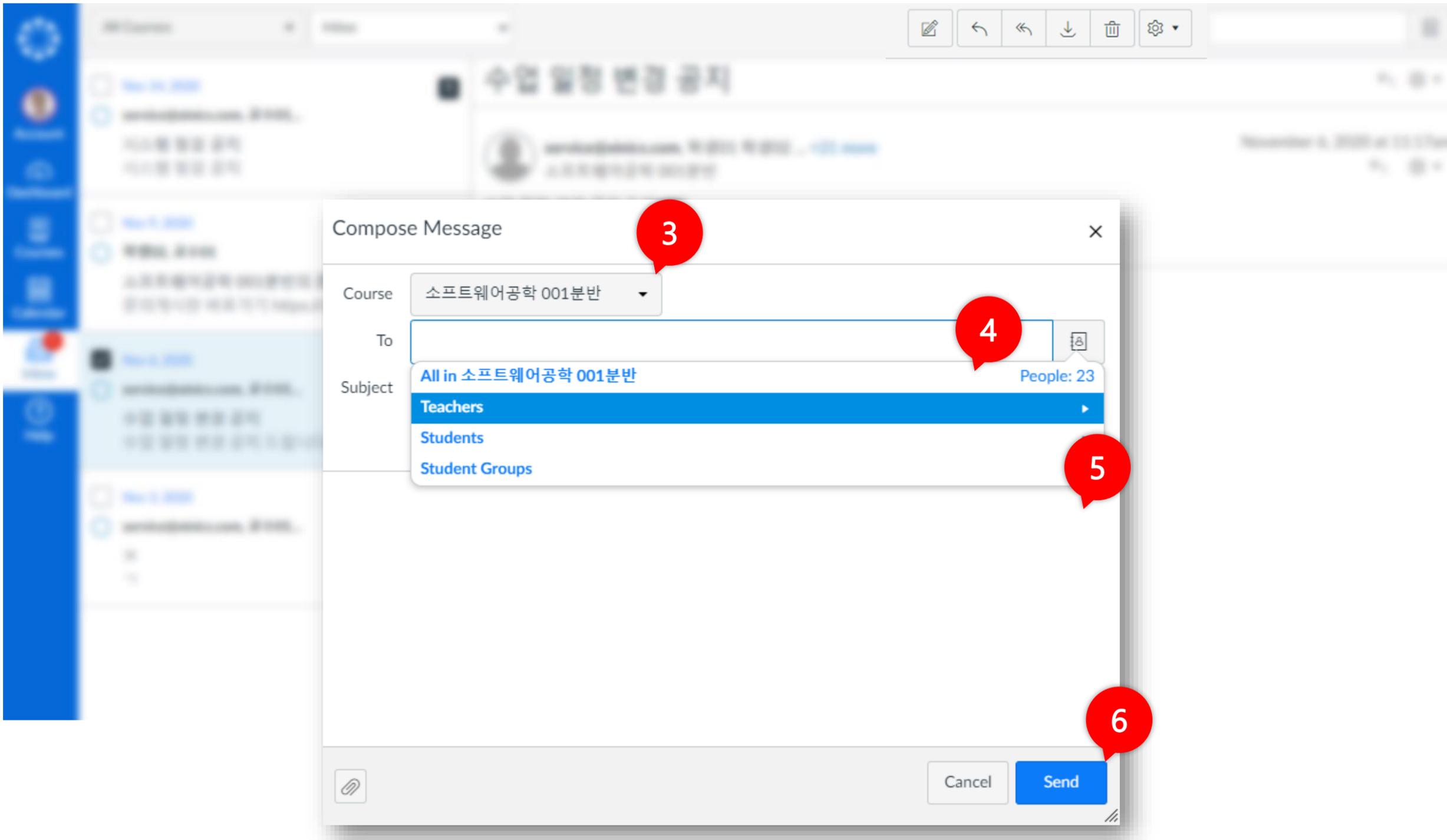
## 2-4

# Inbox - Send a new message

The screenshot shows an email inbox interface. On the left is a blue navigation sidebar with icons for Account, Dashboard, Courses, Calendar, Inbox, and Help. The 'Inbox' icon is highlighted with a red circle containing the number '1'. At the top of the inbox, there are two dropdown menus: 'All Courses' and 'Inbox'. To the right of these are several action icons: a pencil (Compose), a left arrow (Reply), a double left arrow (Reply All), a download arrow, a trash can, a gear (Settings), and a search icon. A red circle with the number '2' is placed over the pencil icon. The main inbox area displays a list of messages. The selected message is from 'service@xinics.com, 교수01...' with the subject '수업 일정 변경 공지' (Class Schedule Change Notice), dated November 6, 2020 at 11:17am. The message content reads: '수업 일정 변경 공지 드립니다. 과목 내 공지사항 게시판을 참고해 주시기 바랍니다.' (We inform you of the class schedule change. Please refer to the notice board in the course for more details.)

- ① Select the 'Inbox' menu on the global navigation menu to go to the Inbox.
- ② Click the Send a new message icon.

## 2-4 Inbox - Send a new message



- ① Select a subject.
- ② Specifies the recipient.
  - Subject Specify all users as recipients or by professor/student/learning group.
- ③ Type a message.
- ④ Send
  - After setting up the message recipient, enter a subject/content to 'send'.

**[Tip] How do I select only specific recipients?**

To select only specific recipients and designate them as recipients, press and hold the Ctrl key while selecting multiple students.

# Learning X

## 3. Course menu settings

### 3-1. Course menu settings



# 3-1

## Course menu settings

The screenshot shows a course dashboard interface. On the left is a navigation sidebar with icons for Account, Dashboard, Courses, Calendar, Inbox, and Help. The main area is titled 'Dashboard' and contains two sections: 'Published Courses (3)' and 'Unpublished Courses (2)'. A course card in the 'Published Courses' section has a red circle with the number '1' over its settings icon. A course card in the 'Unpublished Courses' section has a red circle with the number '2' over the 'Settings' option in its menu. The 'Settings' menu is expanded, showing options like Home, People, Syllabus, Announcements, Q&A Board, Lecture Contents, Assignments, Quizzes, Discussions, Lecture Resources, Learn Status, Grades, Total grade book, Learning Design, Diagnosis Settings, Rubrics, Outcomes, Files, Pages, Modules, Collaborations, and Settings. The 'Settings' option is highlighted with a red circle and the number '2'. On the right side of the dashboard, there is a 'To Do' list with three items, and a 'Recent Announcements' section with three entries. Below that is a 'Recent Activity in 소프트웨어공학 001분반' section with four activity items. At the bottom right, there is another 'To Do' list with five items.

- ① From the dashboard, tap the subject card to enter.
- ② Click [Settings], located at the bottom of the Subject menu.

# 3-1 Course menu settings

The screenshot shows the 'Settings' page for a course, specifically the 'Navigation' tab. The interface includes a left sidebar with navigation icons and a main content area with a list of menu items. Red callouts and arrows highlight specific actions:

- 3**: Points to the 'Navigation' tab.
- 4**: Points to the 'Disable' option in a context menu for the '과제 및 평가' (Assignments and Evaluation) item.
- 5**: Points to the '강의자료실' (Lecture Materials) item, with an arrow indicating it can be dragged to adjust its order.
- 6**: Points to the 'Save' button at the bottom of the page.

The menu items listed are: Home, People, Syllabus, 강의자료실, Q&A Board, 과목 데미게, Lecture Contents, Assignments, Quizzes, Discussions, Lecture Resources, Learn Status, Grades, Total grade book, Learning Design Diagnosis Settings, Rubrics, Outcomes, Files, Pages, Modules, and Collaborations.

- ① Course menu Location to set
  - You can set the order and use of course menu in the [Setup> Navigation] menu in the course menu.
- ② Select menu to disable
  - Selecting the right icon of a specific menu and selecting 'Disable' or dragging it to the bottom area will not be visible to students.
- ③ Drag the menu placement order to change it
  - You can adjust the placement order by clicking on the menu and dragging up / down.
- ④ Click [Save] to save your changes.

# Learning X

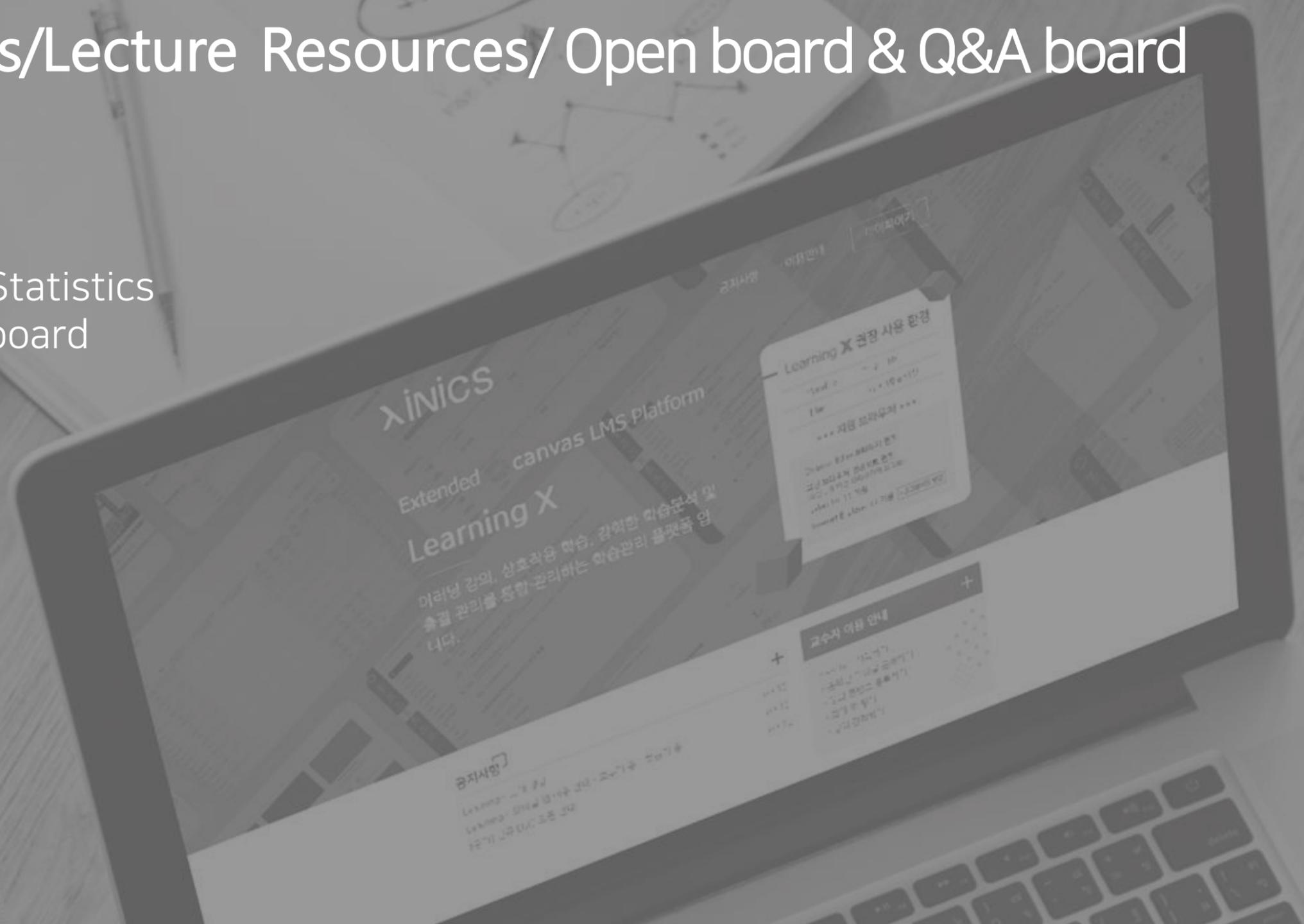
## 4. Announcements/Lecture Resources/ Open board & Q&A board

4-1. Announcements

4-2. Lecture Resources

4-3. Lecture Resources Statistics

4-4. Open board & Q&A board



Home

People

Syllabus

Announcements

Q&amp;A Board

Lecture Contents

Assignments

Quizzes

Discussions

Lecture Resources

Learn Status

Grades

Total grade book

Learning Design  
Diagnosis Settings

Rubrics

Outcomes

Files

Pages

Modules

Collaborations

All

Search



+ Announcement

External Feeds

강의 교재 책자 참고사항



All Sections

강의 교재는 &lt;소프트웨어 공학 입문&gt;이라는 제가 2017년 출간한 교재를 사용하겠습니다. 연구실에 10여...

[← Reply](#)

1 1



Posted on:

Nov 9, 2020 at 1:37pm

[소프트웨어 공학] 실습 공지 #1



All Sections

6. 참고 문헌~~~ 참고한 문헌이 있다면 첨부. 없으면 작성하지않아도 상관없음 -----...



Posted on:

Nov 9, 2020 at 1:36pm

소프트웨어 공학 수업 운영에 대해 안내 드립니다.



All Sections

이 수업은 컴퓨터를 활용하여 일상 생활에 주어진 문제를 해결할 수 있도록 프로그래밍 기본 원리와 개념...



Posted on:

Nov 9, 2020 at 1:36pm

세미나 일정 연기

과제 및 평가



All Sections

토론

날이 너무 더워서 8월초로 예정된 세미나를 연기합니다.



Posted on:

시험 및 설문

중간고사 응시 유의사항



All Sections

중간고사 응시 중, 돌발상황 발생 시 프로세스에 대해 안내합니다. 과목 및 시험 ID (주소표시줄에서 확인 ...



Posted on:

- ① Click the [Announcements] menu.
- ② You can create a new announcement by clicking the [+Announcement] button in the 'Announcements' menu in the course.



# 4-2 Lecture Resources

☰ 소프트웨어공학 001분반 > 소프트웨어공학 001분반

- Home
- People
- Syllabus
- Announcements
- Q&A Board
- Lecture Contents
- Assignments
- Quizzes
- Discussions
- Lecture Resources**
- Learn Status
- Grades
- Total grade book
- Learning Design
- Diagnosis Settings
- Rubrics
- Outcomes
- Files
- Pages

Import Video PDF File Social Media Web Link Text

Total 7  Search All

- 1강 강의 자료  
Document(File)
- DESIGNING Software SYSTEM  
PDF
- Software modeling  
PDF
- 2강 참고자료 - MVC  
Video  
20min 18sec
- 4강 참고자료 - How does a Blockchain work  
Video  
14min 7sec
- 3강 참고자료 - Software Architecture

- ① Click the [Lecture Resources] menu.
- ② Tap the icon above the screen to register the course material.
  - You can register various materials by selecting the register button for each type at the top of the lecture archive.
  - You can create a post by registering the post title / content and additional attachments.
  - Registerable type
  - Resources from Commons
    - Video
    - PDF (Document Viewer + Download Type)
    - File (download type)
    - Social Media
    - Web-link

## 4-3 Lecture Resources Statistics

DESIGNING Software SYSTEM

5%

1 Complete  
18 Incomplete

Download Excel

Lecture Complete (1) ^ Fold

Name	ID	Learning complete date
학생01	stu01	November 17, 10:11 PM

Lecture Incomplete (18) ^ Fold

Name	ID
공자	stu11
권노정	stu16
김현민	stu15
박가람	stu13

- ① Click [Statistics] to the right of the list of course materials.
- ② For each learning resource, you can see the statistics that students have learned / viewed
- ③ You can also download and manage learning status as needed to Excel.

[Notification]  
Lecture materials learning status in the [Lecture resources] is a menu that inquires only whether or not the relevant learning materials have been viewed regardless of attendance/learning status for [Lecture Contents].

## 4-4 Open board & Q&A board

☰ 소프트웨어공학 001분반 > 소프트웨어공학 001분반

Home

People

Syllabus

Announcements

Q&A Board

Lecture Contents

Assignments

Quizzes

Discussions

Lecture Resources

Learn Status

Grades

Total grade book

Title/Author

Search

+ Write

1주차 강의에 대한 문의사항이 있습니다.

학생02

November 9 1 0

1

Go To the List

Edit

Delete

1주차 강의에 대한 문의사항이 있습니다.

Author : 학생02 | Date : November 9, 6:16 PM

Count : 1

강의 내용 중에 설명하신 소프트웨어 설계 방식의 여러가지 사례에 대해

보다 상세한 자료를 찾고 싶습니다.

조언 부탁드립니다.

< Prev

Next >

0 comments

2

Registration

3

### ① Write a post

- You can create posts in the open bulletin board / contact bulletin board menu. (Students can also write posts)

### ② Write comment

- You can create a comment for each post.

### ③ Go to post view

- You can browse the post by moving to previous / next button continuously.

# Learning X

## 5. Designing weekly learning courses

5-1. Lecture Contents - Screen and main functions

5-2. Uploading and Adding Video

5-3. Uploading and Adding PDF

5-4. Uploading and Adding SocialMedia

5-5. Uploading and Adding Commons Files

5-6. Booking Video Lectures (Zoom)

5-7. Registering a Assignment

5-8. Registering a Exam & Quiz

5-9. Registering a Discussion

5-10. [Note] Progress check and completion status display for each learning material type

# 5-1 Lecture Contents - Screen and main functions

☰ 소프트웨어공학 001분반 > 소프트웨어공학 001분반

Home

People

Syllabus

Announcements

Q&A Board

Lecture Contents

Assignments

Quizzes

Discussions

Lecture Resources

Learn Status

Grades

Total grade book

Learning Design



▼ Fold all sections    📅 Bulk setting    📅 period per section

☰ ▲ 01 | 1주차 ✔ Published

☰ 1차시 + Add page

☰ 1페이지

- ☰ 1주차 강의 ✔ Published  
MEDIA | 20:18 | Due date: November 14, 3:59 PM Closed
- ☰ 진화하는 교육 트렌드, 변화하는 수업 환경 PDF ✔ Published
- ☰ 진화하는 교육 트렌드, 변화하는 수업 환경 참고 자료 FILE ✔ Published

Import    Video    PDF    File    Social Media    Web Link    Text    Assignment    Quiz    Discussion

+ Add page

✔ Published

+ Add page

✔ Published

Social Media    Web Link    Text    Assignment    Quiz    Discussion

**[notice]**  
Section/Subsection of course content is created in batches to meet the entire academic schedule.

**[notice]**  
Information such as class cancelled/a remedial class is linked to academic data and displayed as a header in the vehicle name.

- ① Show section and design / visibility
  - Blocks are created for the number of section spaces created and displayed separately.
- ② Section / subsection / Page / Learning Elements
  - Displays the sub-frame / page structure for each section, and displays basic information such as the disclosure status and start date.
- ③ Add Learning Elements
  - You can add a variety of learning elements, including videos within each page.
  - Learning Material Elements
    - Import from Commons
    - Video
    - PDF (document viewer type)
    - File (download type)
    - Social Media
    - Link
  - Graded Elements
    - Quiz
    - Assignment
    - Discussion

# 5-1 Lecture Contents - Screen and main functions

☰ 소프트웨어공학 001분반 > 소프트웨어공학 001분반

- Home
- People
- Syllabus
- Announcements
- Q&A Board
- Lecture Contents**
- Assignments
- Quizzes
- Discussions
- Lecture Resources
- Learn Status
- Grades
- Total grade book
- Learning Design
- Diagnosis Settings
- Rubrics
- Outcomes
- Files
- Pages
- Modules
- Collaborations
- Settings

The screenshot displays the 'Lecture Contents' interface. At the top, a navigation bar shows sections 01 through 15, each with a green checkmark. A red circle with the number '1' highlights the 'Bulk setting of study period per section' button in the top right of the navigation bar. Below the navigation bar, a sidebar on the left lists various navigation options, with 'Lecture Contents' selected. The main content area shows a list of items for '1주차' (Week 1). The first item is '1주차 강의' (Week 1 Lecture), which is a video with a duration of 20:18 and a due date of November 14, 3:59 PM. It is marked as 'Published' and 'Closed'. Below it are two PDF files: '진화하는 교육 트렌드, 변화하는 수업 환경' (Evolving Education Trends, Changing Classroom Environment) and '진화하는 교육 트렌드, 변화하는 수업 환경 참고 자료' (Evolving Education Trends, Changing Classroom Environment Reference Material). Both are marked as 'Published'. A red circle with the number '2' highlights the 'Edit' button in the context menu for the first item. At the bottom of the main content area, there is a toolbar with icons for 'Import', 'Video', 'PDF', 'File', 'Social Media', 'Web Link', 'Text', 'Assignment', 'Quiz', and 'Discussion'.

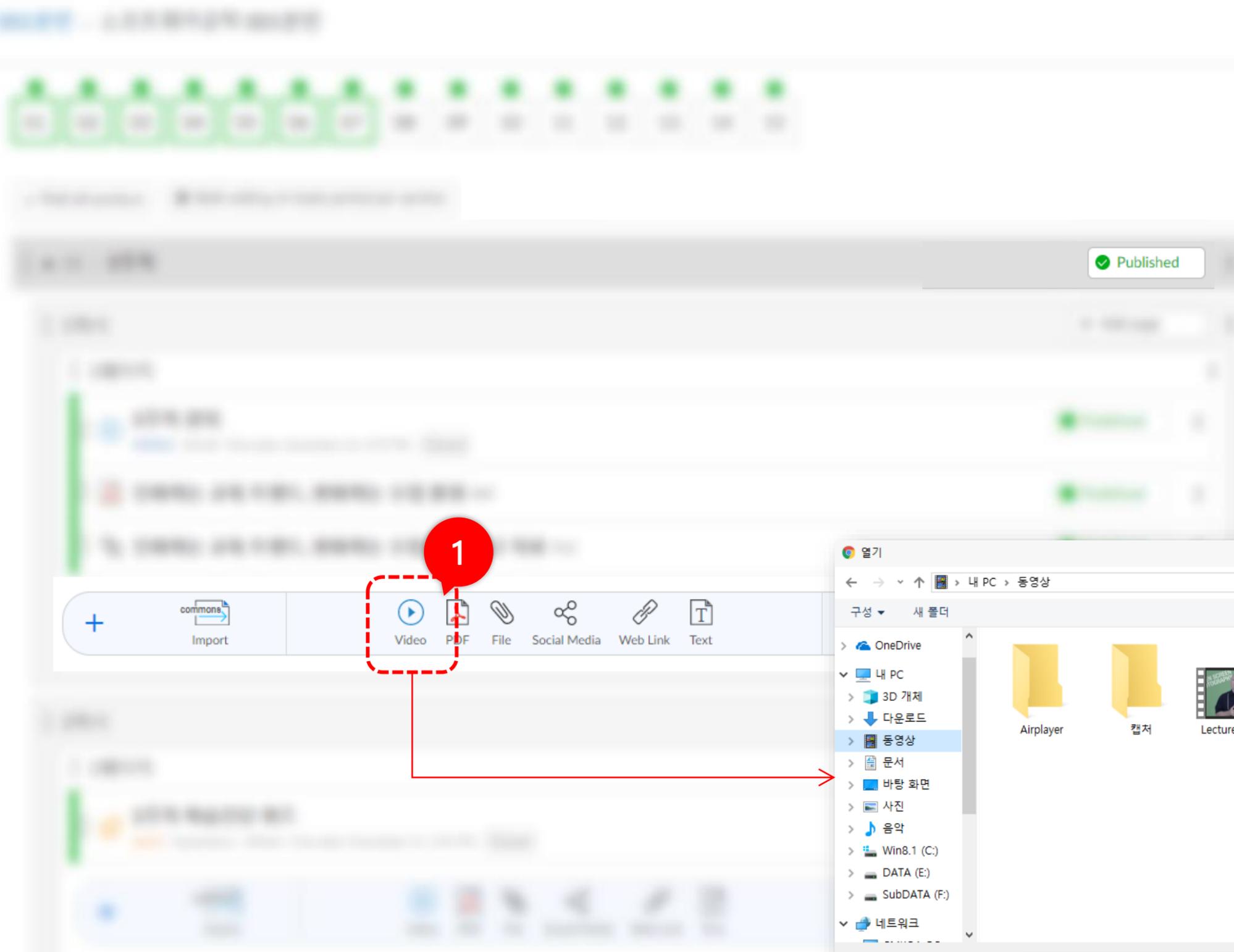
① Bulk setting of study period per section

- You can change all of the parking start dates in batches.

② Edit Information

- You can edit the name, the period of time for which you want, etc.

## 5-2 Adding Learning Elements - Uploading and Adding Video Files



- ① Select video file
  - Select the "Video" icon
- ② select the file you want to upload.
- ③ Click the [Open].

## 5-2 Adding Learning Elements - Uploading and Adding Video Files

### Upload Video

Unpublished

Human Life on Mars (NASA Lecture).mov is uploaded successfully. ✓

100 %

4

Human Life on Mars (NASA Lecture)

Format (inherited font) (inherited size) A B I U abc

↔ ↗ ↘ </>

5

Attendance  Apply for attendance

6

Learn Period

Due date

YYYY/MM/DD × 23 : 59

Start date

YYYY/MM/DD × 0 : 0

End date

YYYY/MM/DD × 23 : 59

Tardy Interval -> Late submission deadline

Notify users on update

7

Cancel

Save & Publish

Draft

- ④ Check your video upload status
  - The progress of the video upload is displayed.
- ⑤ **Apply for Attendance:** Attendance Check: You can select whether or not to be included in the attendance check target.
- ⑥ **Learn Period:** Set the start date and the deadline (learning authorization deadline) day according to the section period, and check and save the lateness period setting if necessary.
- ⑦ Click **[Save & Publish]** to complete your video registration.

**[Note]**  
Please refer to the Quick Guide "[Note] Progress check and completion status display for each learning material type" for information on how to set the learning recognition period.

## 5-3 Adding Learning Elements - Uploading and Adding PDF Files

- ① Select the "PDF" icon
- ② select the file you want to upload.
- ③ Click the [Open].

The screenshot shows a learning management system interface with a toolbar at the bottom. The toolbar includes an 'Import' button, a 'Video' icon, a 'PDF' icon (highlighted with a red dashed box and a red circle '1'), a 'File' icon, 'Social Media', 'Web Link', and 'Text' icons. A red arrow points from the 'PDF' icon to a Windows File Explorer window. The File Explorer window shows a list of PDF files with columns for '이름' (Name), '수정된 날짜' (Modified Date), '유형' (Type), and '크기' (Size). A red circle '2' highlights the list of files. At the bottom of the File Explorer, a red circle '3' highlights the '열기(O)' (Open) button.

이름	수정된 날짜	유형	크기
[PDF] [NIPA] 해외 에듀테크 주요 기업 분석 보고서(1) - 마이크로소프트	2020-10-14 오전...	PDF 파일	2,064KB
[PDF] [NIPA] 해외 에듀테크 주요 기업 분석 보고서(2) - 구글	2020-10-14 오전...	PDF 파일	2,133KB
[PDF] Class+for+Zoom+Sept+2020	2020-09-29 오후...	PDF 파일	2,557KB
[PDF] 인사이터_Aesop_23기이도후_배포용	2020-09-28 오후...	PDF 파일	28,211KB
[PDF] 진화하는 교육 트렌드, 변화하는 수업 환경	2020-10-07 오전...	PDF 파일	25,221KB
[PDF] 카카오 뱅크 2.0업데이트와 행복	2020-09-21 오후...	PDF 파일	14,673KB

## 5-3 Adding Learning Elements - Uploading and Adding PDF Files

### Upload PDF

Unpublished

진화하는 교육 트렌드, 변화하는 수업 환경.pdf

99 %

4

진화하는 교육 트렌드, 변화하는 수업 환경

Format (inherited font) (inherited size) A B I U abc

5

Learn Period

Due date

YYYY/MM/DD × 23 : 59

Start date

YYYY/MM/DD × 0 : 0

End date

YYYY/MM/DD × 23 : 59

Notify users on update

6

Cancel

Save & Publish

Draft

- ④ Check your video upload status
  - The progress of the video upload is displayed.
- ⑤ Set the start date and the deadline (learning authorization deadline) day according to the section period, and check and save the lateness period setting if necessary.
- ⑥ Click [Save & Publish] to complete your video registration.

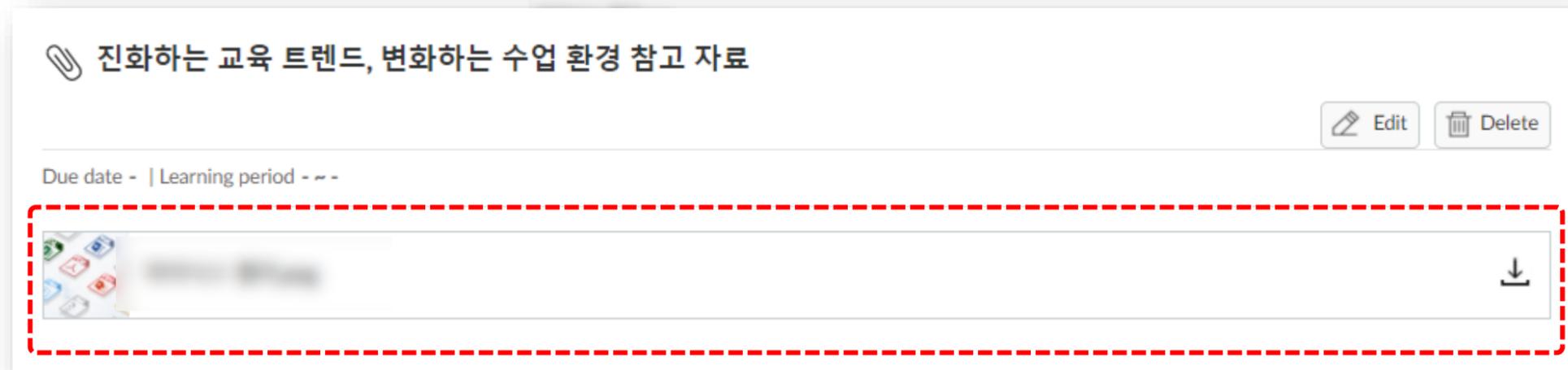
**[Note]**  
Please refer to the Quick Guide "[Note] Progress check and completion status display for each learning material type" for information on how to set the learning recognition period.

## 5-3 How to view PDF files

진화하는 교육 트렌드, 변화하는 수업 환경



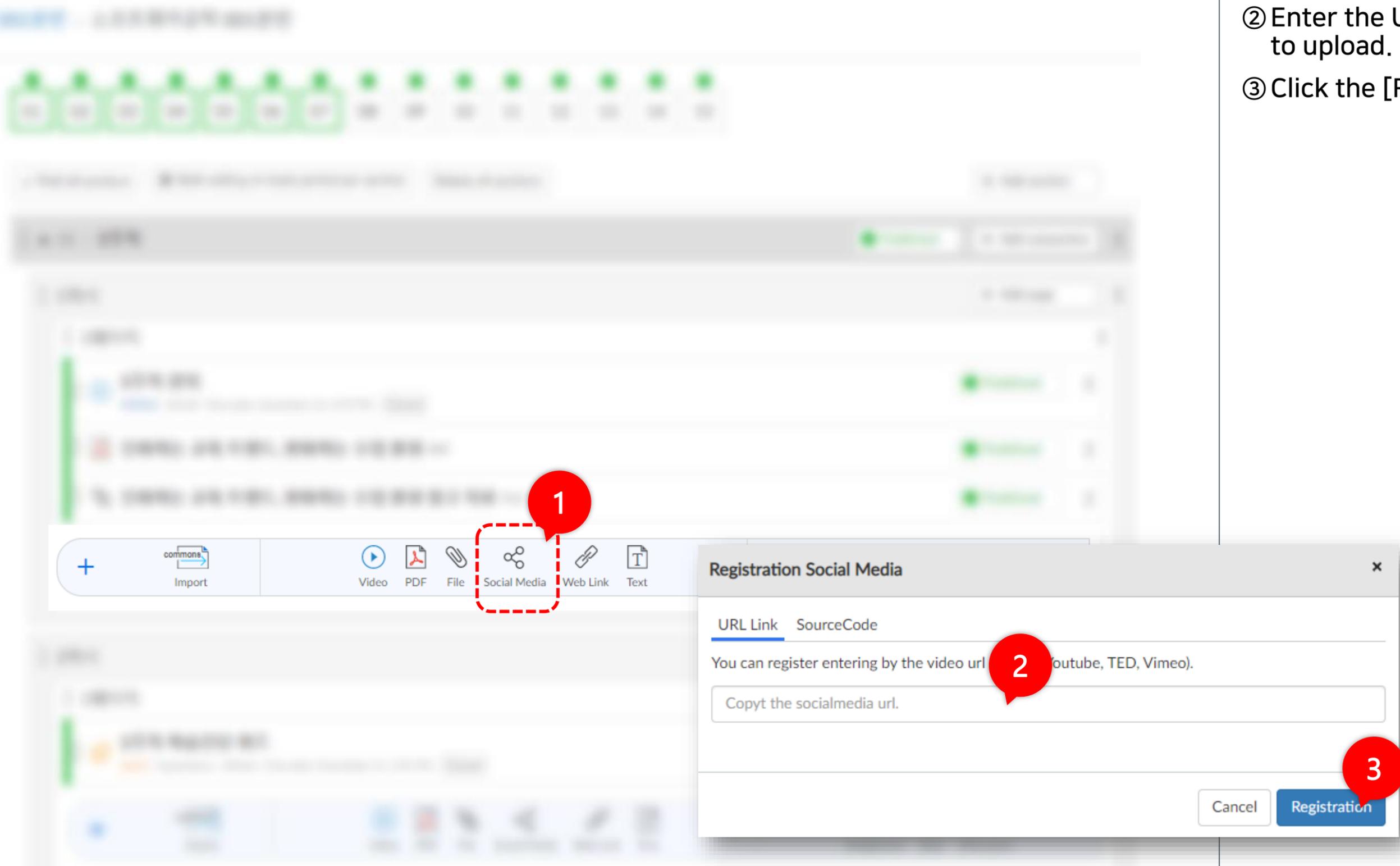
◀ [PDF] Read in e-book form when uploading  
▼ [File] View in download form when uploading



### ① How to view PDF files

- PDF files are displayed directly on the page in a binocular form when learning on LMS.
- On the other hand, if you click the [Files] icon to upload a non-PDF file, it will be uploaded as a simple download rather than as an e-book.

## 5-4 Adding Learning Elements - Uploading and Adding SocialMedia



- ① Select the "Socialmedia" icon
- ② Enter the URL you want to upload.
- ③ Click the [Registration].

## 5-4 Adding Learning Elements - Uploading and Adding SocialMedia

Upload SocialMedia Unpublished

원하는 대로 살고 싶다면 '박스'를 탈출하라 | 타일러 라쉬 방송인 | 꿈 다양성 동기부여 목표 | 세바시 1180회

Format (inherited font) (inherited size) A [font icons] B I U [list icons]

Learn Period

Due date  
YYYY/MM/DD × 23 : 59

Start date  
YYYY/MM/DD × 0 : 0

End date  
YYYY/MM/DD × 23 : 59

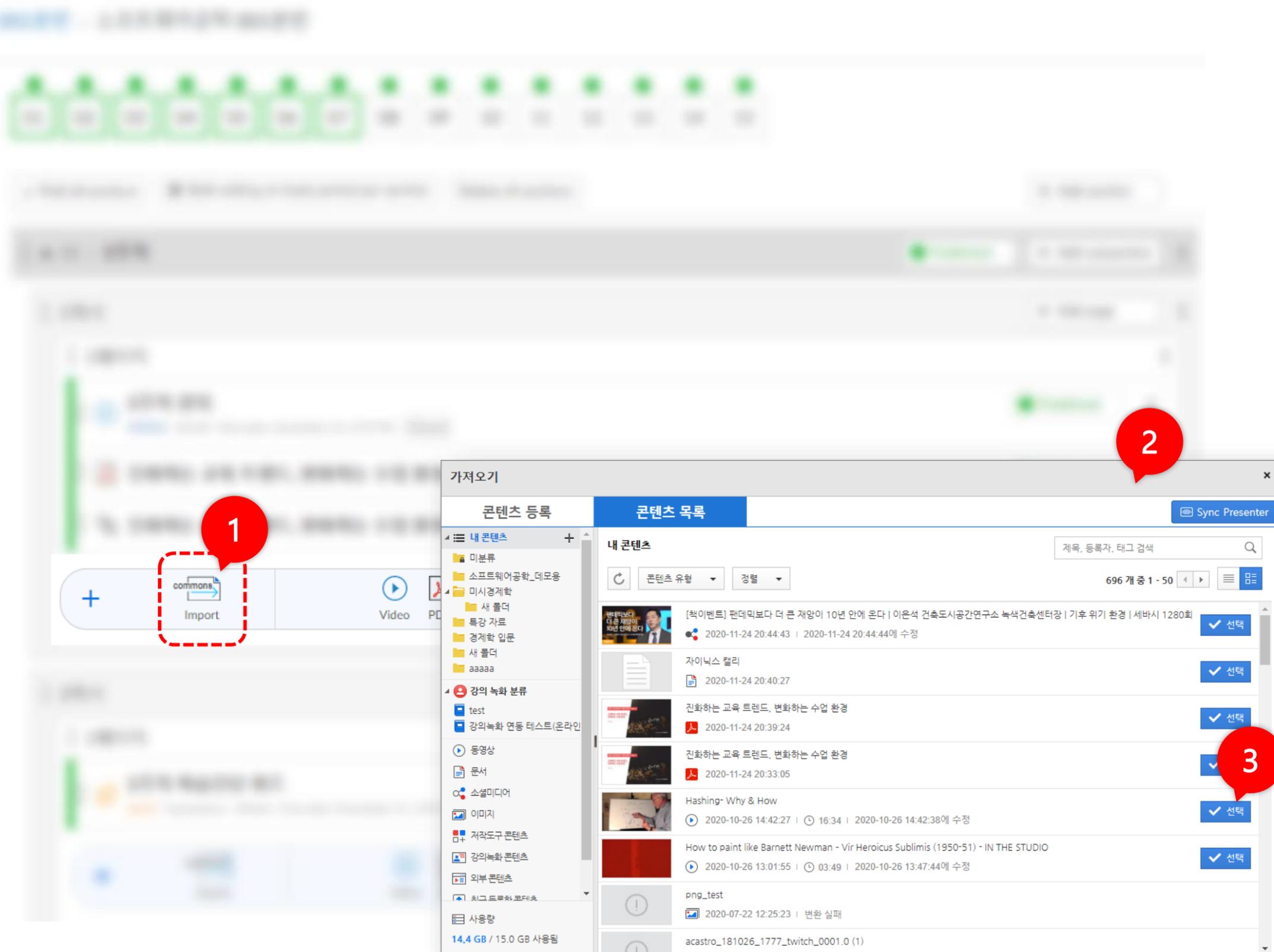
Notify users on update

Cancel Save & Publish Draft

- ① Obtain information from Youtube and display the title. Modify the title as necessary.
- ② Set the start and deadline for reading, check and save the Perception Allowance setting if necessary.
- ③ Click [Save & Publish] to complete your video registration.

**[Note]**  
Please refer to the Quick Guide "[Note] Progress check and completion status display for each learning material type" for information on how to set the learning recognition period.

## 5-5 Adding Learning Elements - Uploading and Adding Commons Files



- ① Click the [Import] icon in the parking block.
- ② The CMS window associated with the LMS appears.
- ③ Click Select the content you want to import.

**[Note]**  
Learning materials uploaded from the course content menu are automatically saved in CMS. Once stored, you can easily import and use the [Import Commons] button for another semester or another subject.

## 5-5 Adding Learning Elements - Uploading and Adding Commons Files

Import Commons Contents

Unpublished

4



5

Hashing- Why & How

Format (inherited font) (inherited size) A [color] [background color] [text color] B I U [link] [code]

ee [table] [code]

6

Attendance  Apply for attendance

Learn Period

Due date

YYYY/MM/DD × 23 : 59

Start date

YYYY/MM/DD × 0 : 0

End date

YYYY/MM/DD × 23 : 59

Tardy Interval -> Late submission deadline

Notify users on update

7

Cancel

Save & Publish

Draft

④ Obtain information from Youtube and display the title. Modify the title as necessary.

⑤ **Apply for Attendance:** Attendance Check: You can select whether or not to be included in the attendance check target.

⑥ **Learn Period:** Set the start date and the deadline (learning authorization deadline) day according to the section period, and check and save the lateness period setting if necessary.

⑦ Click **[Save & Publish]** to complete your video registration.

[Note]

Please refer to the Quick Guide "[Note] Progress check and completion status display for each learning material type" for information on how to set the learning recognition period.

① Click the [Video lecture] icon.

[Notice] To book a video lecture directly from LMS, you must have a Zoom ID issued to the same address as the email from LMS.

1



# 5-6 Booking Video Lectures (Zoom)

**화상 강의 등록**

주제\*

설명 (선택사항)

출결 체크  출결 체크 대상에 포함

진행 일시\*  ×  :

진행 시간\*

회의 비밀번호

비디오

호스트  켜기  끄기

참가자  켜기  끄기

오디오  전화  컴퓨터 오디오  모두

회의고급옵션 ▾

취소 저장

2

회의고급옵션 ▲

회의 옵션

- 호스트 전 참가 허용
- 입장 시 음소거
- 대기실 사용
- 인증된 사용자만 참가
- 자동으로 회의 기록  로컬 컴퓨터에서  클라우드에서

알림 설정

- 예약완료 알림
- 시작 시 알림

3

- ② Enter the video lecture information.
- **주제** : Enter a title.
  - **설명** : Enter a lecture description.
  - **출결 체크** : Select whether to include in the attendance check list.
  - **진행일시** : Set the start date and time for the video lecture.
  - **진행 시간** : Select the time in hours/minutes for the video lecture..
  - **회의 비밀번호** : Random auto-generated. Modify if necessary..  
※ Passwords are set by default for security purposes, but students can enter through the LMS and join without entering a password by clicking the Join Message link or the Join in Subject button.
  - **호스트/참가자 비디오** : You can choose between turning the default start state on and off.
  - **오디오** : Lets you select the type of audio that you want to run for the default meeting.
- ① Select 'Advanced Options for a meeting' to set additional advanced options.
- **NOTIFICATION Settings**
    - You can choose whether to send notifications when the schedule is complete/ at the start of the meeting. (Send all default values)

## 5-6 Booking Video Lectures (Zoom)

화상 강의 등록

주제\* 1주차 1차시 화상강의

설명 (선택사항)

출결 체크  출결 체크 대상에 포함

진행 일시\* 2020/09/04 x 14 : 0

진행 시간\* 1 시간 v 0 분 v

회의 비밀번호 17696709

비디오

호스트  켜기  끄기

참가자  켜기  끄기

오디오  전화  컴퓨터 오디오  모두

회의고급옵션 v

취소 저장

① Click Save to enroll in a video lecture.

### [FAQ] How do I tell the students the meeting password?

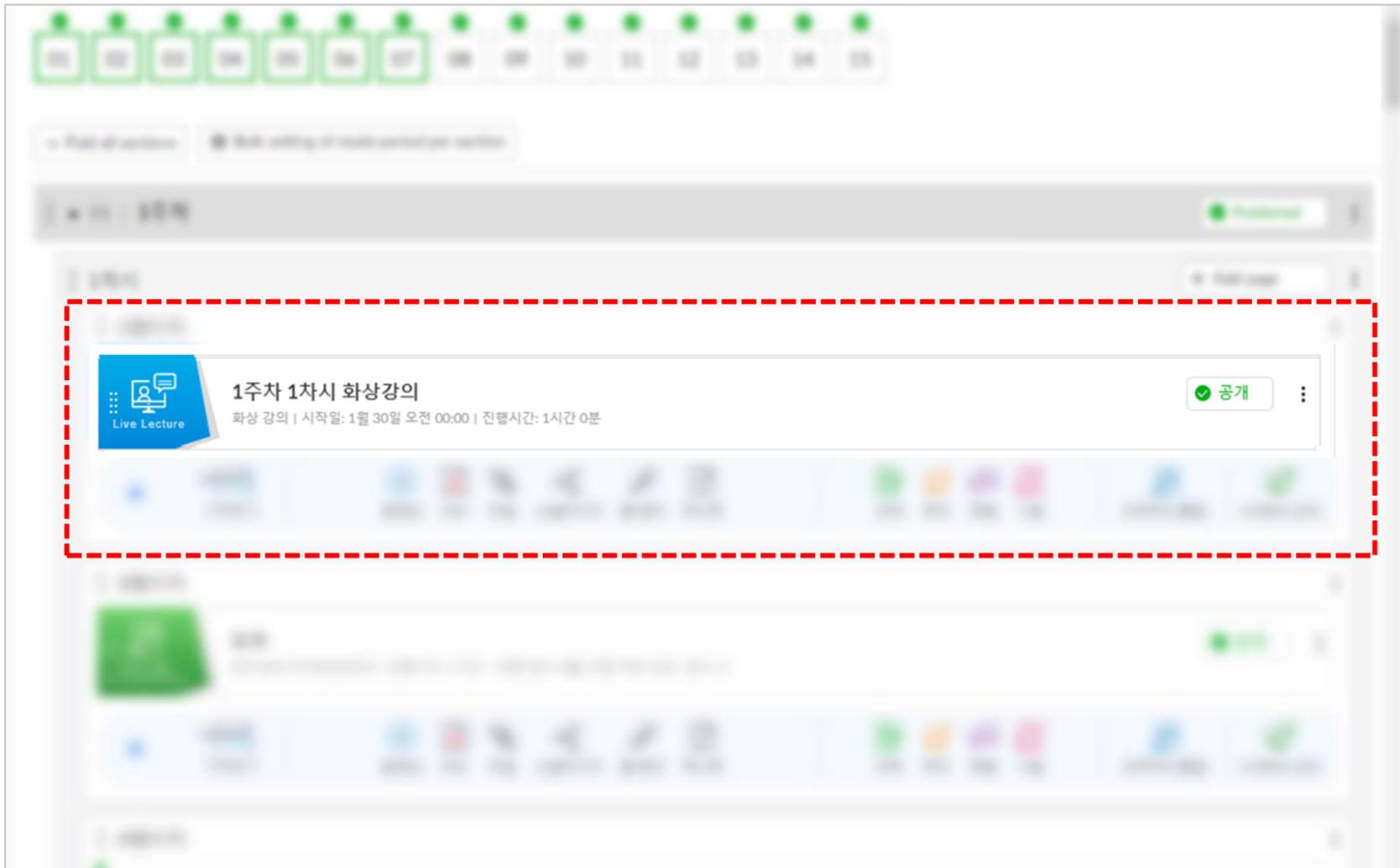
Default password settings for security when accessing meeting links. However, students in the course are already authorized users, so they join with a link with a password. Therefore, you don't have to tell us your password.

Start with the Join link in the notification message

Start by clicking the Join button in the In-Text course content

4

## 5-6 Launch Video Lecture and Check Attendance



  
화상 강의 시작하기

automatically  
launch Zoom

- ① In the course content, select the topic for the video lecture.
- ② Click Start Video Class to automatically launch Zoom.
  - When the video lecture begins, students are notified with a participation link (a personal participation link with password).

① Click the [Assignment] icon.

The screenshot displays a course page in a learning management system. At the top, there is a header with a course title and a progress bar consisting of 16 green circular indicators. Below the header, there are several content blocks, each with a toolbar. The first toolbar is highlighted, and the 'Assignment' icon (a green document with a pencil) is circled in red with a red circle containing the number '1' next to it. Other icons in the toolbar include 'Import', 'Video', 'PDF', 'File', 'Social Media', 'Web Link', 'Text', 'Quiz', 'Discussion', and 'Video Lecture'. The interface is in Korean, with the course title and various menu items visible on the left side.

## 5-7

## Registering a Assignment

## Create assignment

Unpublished

2

3

Attach a file  선택된 파일 없음

Score

Grade display option

Not include this assignment to final grade

Submission Type

Learn Period

Due date  ×  :

Start date  ×  :  End date  ×  :

4

Notify users on update

- ② Enter assignment information
- Enter the title and description of the assignment and register the attachment if necessary.

- ③ Set assignment : View and adjust assignments default policy settings.

- Score  
Grade display option
- Check whether they are excluded from grades
- Submission type
- Learn Period
  - Submission deadline
  - Star/End date of submission
    - Submissions from the deadline to the 'end date' are acceptable, but are marked 'late'.
    - If you do not set an end date, you will not be allowed to submit your deadline, but only by the deadline.

- ④ More Options

- Click the [More Options] button to go to the 'Assignment' page (the same screen as the 'assignment' task creation).

## More Options

Points

Assignment Group

Display Grade as

Do not count this assignment towards the final

Submission Type

**Online Entry Options**

Text Entry

Website URL

File Uploads

Restrict Upload File Types

Submission Attempts

**Allowed Attempts**

Group Assignment  This is a Group Assignment

Peer Reviews  Require Peer Reviews

Assign

Assign to

Due

Available from  Until

Notify users that this content has changed

5

6

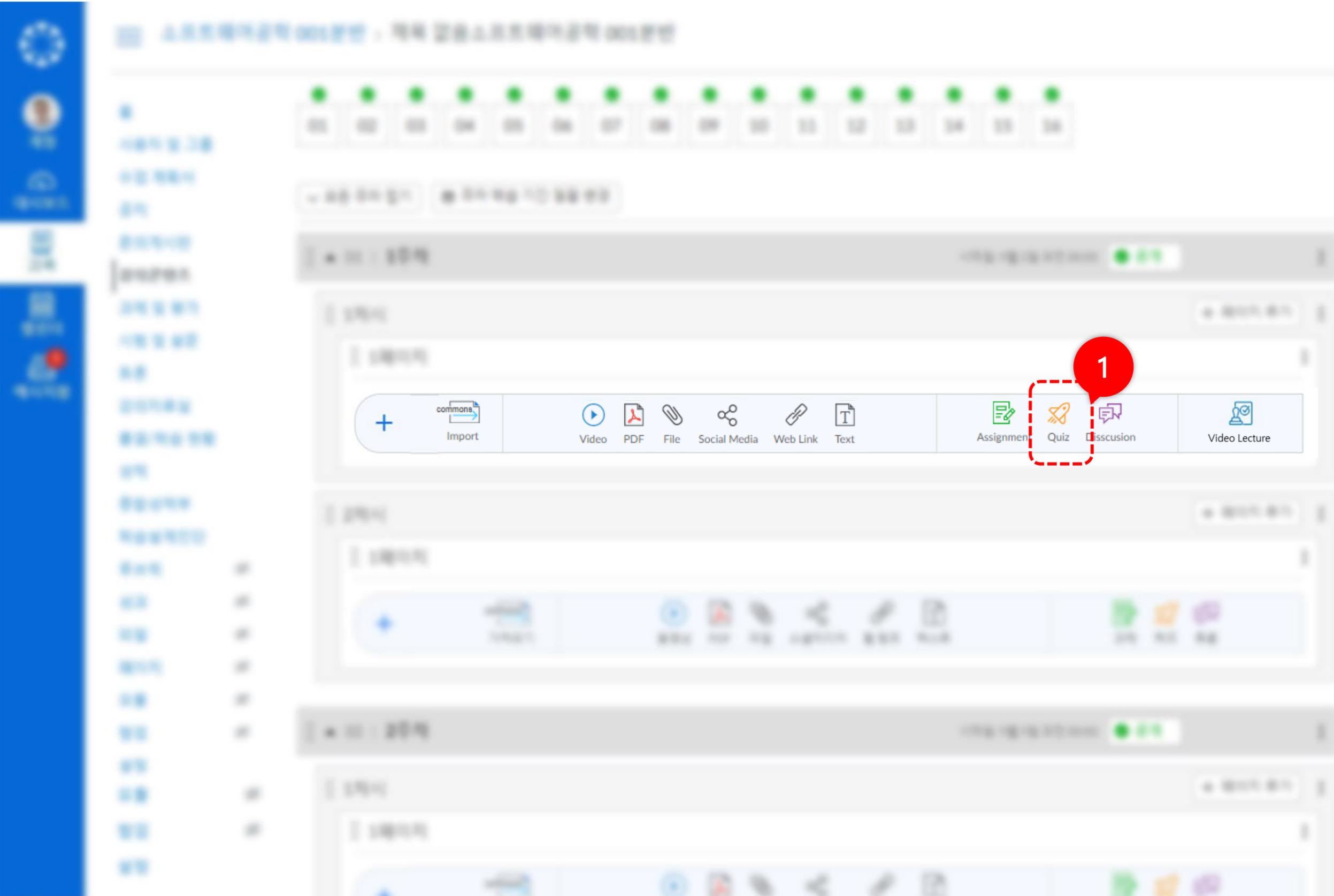
7

- ⑤ Setting task options
- Points : Enter the number of assignment points.
  - Display Grade as : Sets how grades are displayed, such as scores/percentage.
  - Submission Type : Set how you upload online submissions or how you create text.
  - Submission Attempts : Set whether to limit the number of submissions.
  - Group Assignment : Check when setting up a team project group task and create or select a set of groups.
  - Peer Reviews : Check and set details for peer reviews. (Peer reviews are not reflected in your grades, and you will not see any results from the peer review if your grades.
- ⑥ Set submission start/end date
- Due : Set the deadline for submission.
  - Available from : Sets the start time of day for submission.
  - Until : If late submission is allowed for a certain period after the due date, the end of use date is set to the date after the due date.
- ⑦ Click [Save & Publish] to complete your video registration.

# 5-8

## Registering a Exam / Quizzes

① Click the [Quiz] icon.



# 5-8 Exam / Quizzes - (1) Setting quiz basic policy

The screenshot shows the 'Details' tab of a quiz configuration page. It includes a text editor (callout 1), a 'Quiz Instructions' section, and a configuration panel on the right. The configuration panel has four numbered callouts: 2 points to the 'Quiz Type' dropdown (set to 'Graded Quiz'), 3 points to the 'Allowed Attempts' dropdown (set to '--'), and 4 points to the 'Assign' section. The 'Assign' section includes 'Assign to' (set to 'Everyone'), 'Due' date, 'Available from' date, and 'Until' date. A 'Quiz Score to Keep' dropdown is also visible, set to 'Highest'. A large black arrow points from the main interface towards the right-hand list of instructions.

- ① Quiz policy setting
  - On the Details tab, set the policy for the quiz / exams.
- ② Select quiz type
  - Graded quiz
  - Practice d quiz
  - Graded Survey
  - Ungraded Survey
- ③ Option setting
  - Shuffle answer order
  - Time limit
  - Allow Retry
  - Set answer display style
    - Set whether to publish the correct answer immediately after the presentation or after a certain date.
  - Show only one issue at a time
- ④ Set date range
  - Set Due: Set the date and time when the pool / stake ends.
  - Setting the start date / end date: Set the date on which the pool / star will start and the period to allow.

# 5-8 Exam / Quizzes - (2) Writing a quiz question

Details

Questions

1

2

+ New Question

+ New Question Group

Find Questions

Notify users this quiz has changed

Cancel

Save & Publish

Question

Multiple Choice

pts: 1

3

4

Enter your question and multiple answers, then select the one correct answer.

Question:

Edit Insert Format Tools Table

12pt Paragraph B I U A T

0 words

6

5

Ans

Correct Answer

Answer Text

7

Possible Answer

Answer Text

Possible Answer

Answer Text

Possible Answer

Answer Text

8

+ Add Another Answer

9

Cancel

Update Question

10

+ New Question

+ New Question Group

Find Questions

11

Notify users this quiz has changed

Cancel

Save & Publish

Save

- 1 Write a problem
  - Go to the "Questions" tab and add individual questions.
- 2 Add new question
  - Write and add new question.
- 3 Select question title and type
  - Enter the title of the question.
  - The default value is the same as the 'problem', so you can enter a title or number for easy identification.
  - Select the question type.
- 4 Set Points
  - Correct the item score as necessary. (Default 1 point)
- 5 Writing content and answers
  - Write a description of the problem and the answer to choose. (In case of multiple choice)
- 6 Confirm correct answer setting
  - Select the view you want to accept as the correct answer. (Default first item)
- 7 Enter commentary
  - If necessary, enter commentary by view / issue.
- 8 Add another answer
  - You can add an optional view count.
- 9 Update questions
  - Select 'Update question' to save the question.
- 10 Add new issue
  - You can then add a new question or load it from the question bank as a "Find question"
- 11 Click [Save & Publish].

# 5-8 Previewing exam questions online

1

Published Preview Edit

- Related Items
- Quiz Statistics
- Moderate This Quiz
- SpeedGrader™

## 1주차 학습진단 퀴즈

학습내용을 기반으로 다음 두 문제를 풀이하시기 바랍니다..

## 1주차 학습진단 퀴즈

This is a preview of the published version of the quiz

Started: Nov 26 at 3:23pm

### Quiz Instructions

학습내용을 기반으로 다음 두 문제를 풀이하시기 바랍니다..

Question 1 1 pts

0과 1로 정보를 표현하는 최소 단위는?

Next ▶

Not saved Submit Quiz

Keep Editing This Quiz

3

### Questions

- Question 1
- Question 2
- Question 3
- Question 4

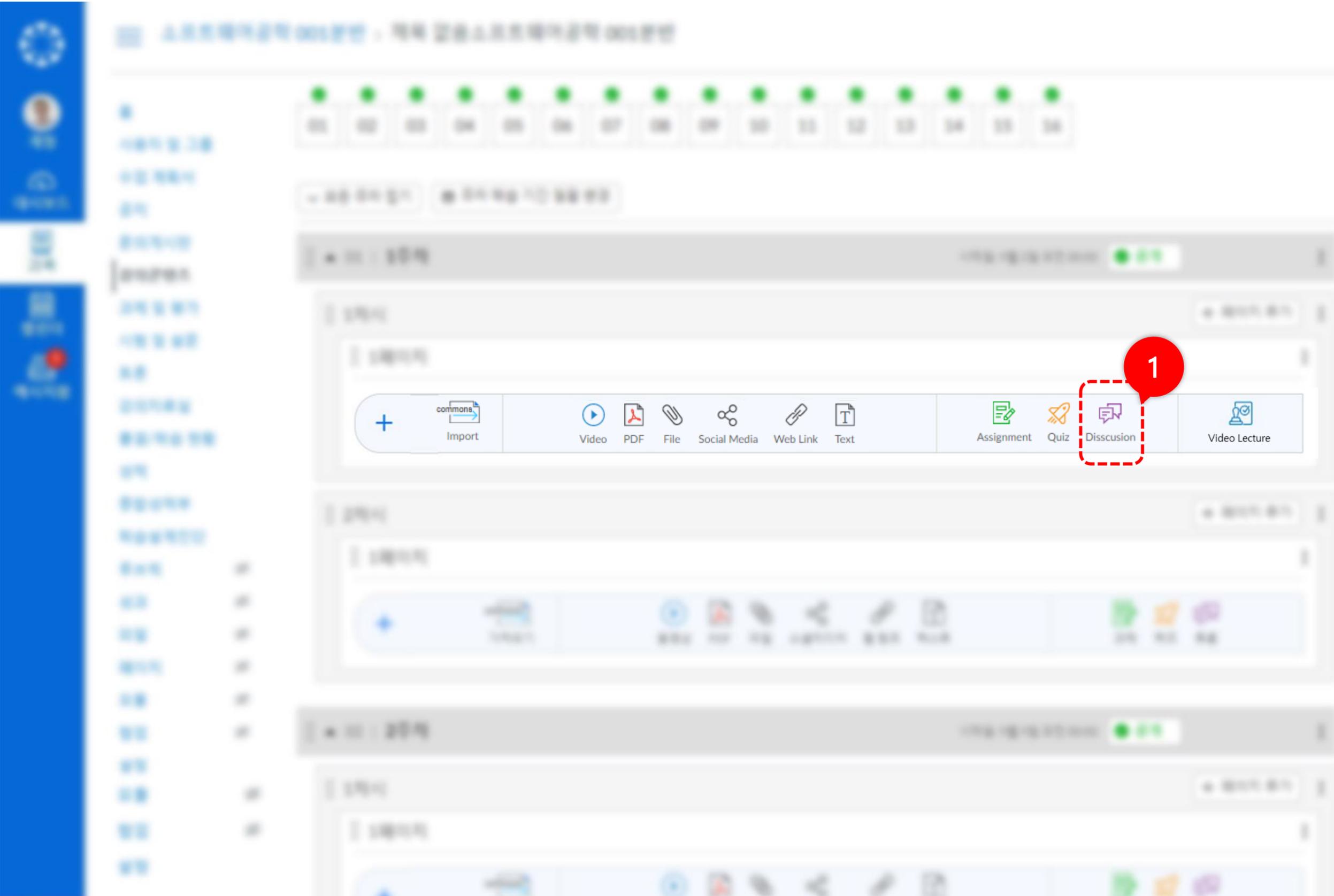
Time Running: Hide  
Attempt due: Nov 11 at 2:59pm  
9 Minutes, 59 Seconds

- ① Preview lets you see the screen for solving problems that you have created.
- ② Check the description of the problem and its configuration and placement of the problem.
- ③ The pool checks the time-out, and the solved questions are checked in the full list of questions and can be distinguished.

# 5-9

## Create a discussion

① Click the [Discussion] icon.



The screenshot shows a discussion creation form with the following elements:

- 1**: Points to the 'Untitled' title field.
- 2**: Points to the 'Options' section on the right.
- 3**: Points to the 'Group Discussion' section.
- 4**: Points to the 'This is a Group Discussion' checkbox.
- 5**: Points to the 'Assignment Group' dropdown menu.
- 6**: Points to the 'Assign' section.

A large red arrow points from the bottom left towards the 'Group Discussion' section.

**Options**

- Allow threaded replies
- Users must post before seeing replies
- Enable podcast feed
- Graded
- Allow liking

**Group Discussion**

This is a Group Discussion

Points Possible:

Display Grade as:

Assignment Group:

Peer Reviews:  Require Peer Reviews

**Assign**

Assign to:

Due:

Available from:  Until:

Buttons:

- ① Write a discussion
  - Create a title / content for the discussion topic.
- ② Set Discussion Options
  - Set the type of participation in the discussion, how it will be graded, and how it will be sorted.
- ③ Group discussion settings (optional)
  - When you want to serve as a group discussion other than individual discussions, select the group set (team project) to which you want to assign the discussion.
  - If you do this, each team will have a discussion room.
- ④ Scoring / grading (when evaluating)
  - Set grading and grading for grades.
- ⑤ Peer review settings (optional)
  - Peer reviews can be set up when peers are evaluated by students.
  - Specify how many feedback evaluations will be performed automatically, and the due date for review.
- ⑥ Set date range
  - Set the duration, such as the deadline for participation in discussions.

## 5-9 Edit a discussion

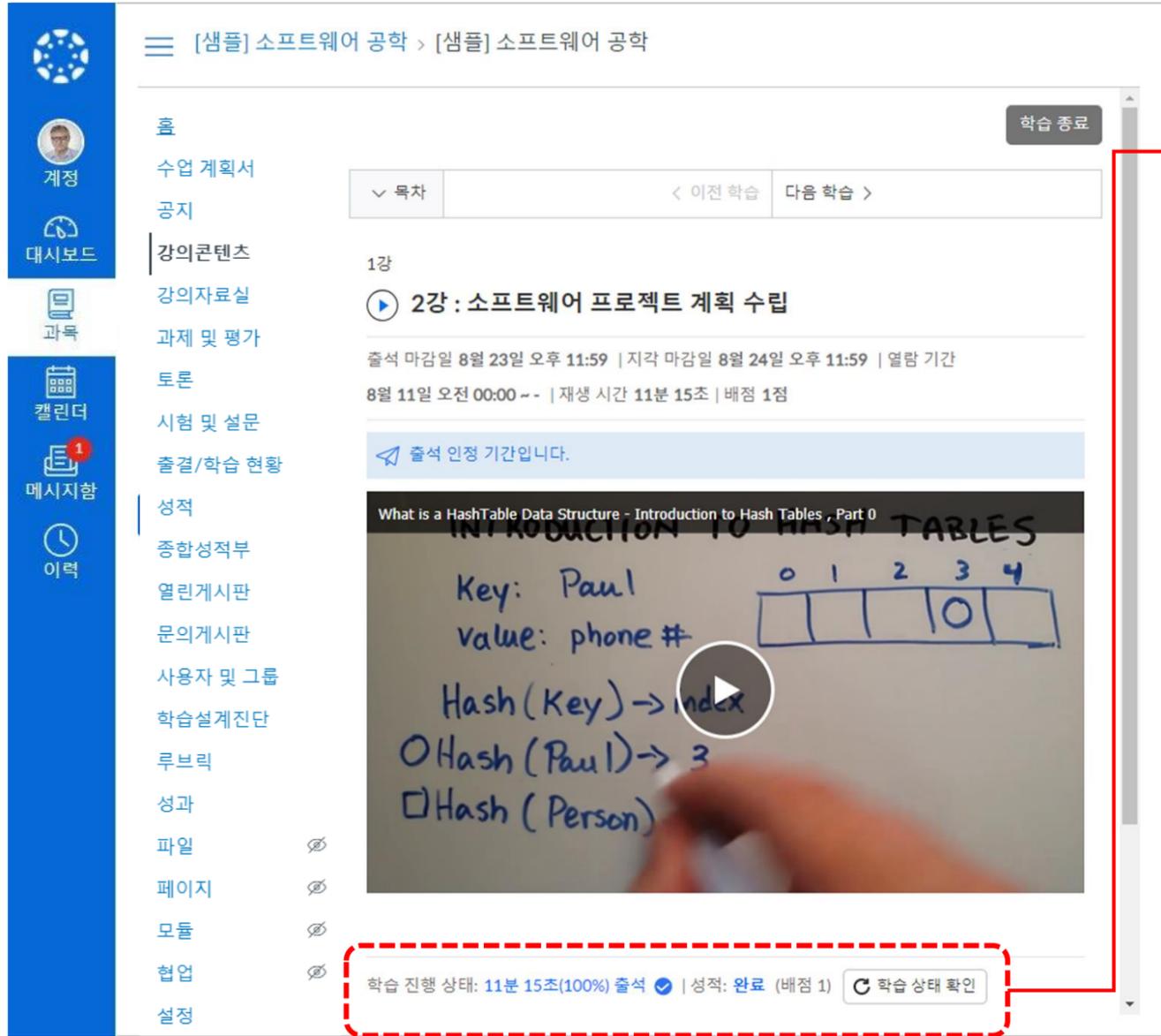
The screenshot shows a discussion management interface. At the top, there is a search bar and a '+ Discussion' button. A gear icon next to the '+ Discussion' button is highlighted with a red circle and the number 1. Below this, there are sections for 'Pinned Discussions', 'Discussions', and 'Closed for Comments'. An 'Edit Discussion Settings' modal is open in the center. The modal has a title bar with a close button. It contains two sections: 'My Settings' with a checkbox for 'Manually mark posts as read' and 'Student Settings' with three checked checkboxes: 'Create discussion topics', 'Edit and delete their own posts', and 'Attach files to discussions'. A red circle with the number 2 is placed over the 'Student Settings' section. At the bottom of the modal, there are 'Cancel' and 'Save Settings' buttons. A red circle with the number 3 is placed over the 'Save Settings' button. A red arrow points from the gear icon (1) to the 'Save Settings' button (3).

- ① Edit a discussion
  - Click the gear icon.
- ② Set Student Permissions
  - Set student permissions to allow students to create their own discussion topics, authorize them to edit or delete their posts, and attach files to discussions.
  - However, topics created by students are not reflected in actual grades.
- ③ Saving setup

# 5-9 [Note] Progress check and completion status display for each learning material type

## Completion Processing Criteria by Type

- Here's a summary of how to check attendance and completion of learning by various learning elements in the course content.



Start Date	Due Date	Late Submission Deadline	End Date
Attendance	Being late	absent	

**Video**

Completed learning when viewing **more than 95%** of video playback time. (Attendance rates may vary by University)

Start Date	Due Date	End Date
Attendance	Being late	absent

**Assignment  
Quiz  
Discussion**

Assignment: Submit to complete learning  
Quiz, Discussion: Submit quizzes or complete discussion comments

Start Date	Due Date	End Date
Attendance	Attendance	absent

**PDF,  
SocialMedia,  
Web Link,  
Files**

PDF/SocialMedia/Web Link: Visit the page to complete  
File: Download and complete learning

# Learning X

## 6. Managing team projects (groups)

6-1. Create groups

6-2. Manage groups

6-3. Create a Group Assignment



# 6-1 Create groups

☰ 소프트웨어공학 001분반 > People

Home

People

Syllabus

Announcements

Q&A Board

Lecture Contents

Assignments

Quizzes

Discussions

Lecture Resources

Learn Status

Grades

Total grade book

Learning Design  
Diagnosis Settings

Rubrics

Outcomes

Files

Everyone

그룹 과제

기말 과제 그룹

토론 그룹

평가그룹

Search people

All People

+ Group Set

+ People

### Create Group Set

Group Set Name

Self Sign-Up  Allow self sign-up ?  
 Require group members to be in the same section

Group Structure  Split students into  groups  
 Split students into groups with  students per group  
 Require group members to be in the same section  
 I'll create groups manually

Leadership  Automatically assign a student group leader  
 Set first student to join as group leader  
 Set a random student as group leader

Cancel Save

① Create a group set for a team project

- You can create a team project group set by selecting the [+ Group Set] button in the upper right corner of the 'People' menu.

② Group Configuration Settings

- Sets the group set name and group settings.
- You can automatically create N groups by specifying them, and you can specify the leader automatically.
- If you choose manual generation, you can view the student list directly from the group set and configure the team.

③ Click the [Save]

## 6-2 Manage groups

The screenshot displays the 'Manage groups' interface. At the top, there are tabs for 'Everyone', '그룹 과제' (Group Assignment), '기말 과제 그룹' (Final Assignment Group), '토론 그룹' (Discussion Group), and '평가그룹' (Evaluation Group). A '+ Group Set' button is located on the right. Below the tabs, there are '+ Group' and a vertical ellipsis button. The main area is divided into 'Unassigned Students (0)' and 'Groups (4)'. The 'Unassigned Students' section has a search box and a message: 'There are currently no students in this group. Add a student to get started.' The 'Groups' section lists four groups: '그룹 과제 1', '그룹 과제 2', '그룹 과제 3', and '그룹 과제 4'. Each group has a list of students and a 'Visit Group Homepage' button. A context menu is open over the 'Visit Group Homepage' button, showing options: 'Visit Group Homepage', 'Edit', and 'Delete'. Red callouts 1-4 highlight: 1. The '그룹 과제' tab, 2. The '+ Group' button, 3. A student selection box in the first group, and 4. The context menu.

- ① Choose a group set
  - Select the group set you created on the Set Up Groups tab.
- ② Verify Generated Groups
  - If the group configuration is set to auto-assign, you can see that learners are already assigned by group.
  - If the group configuration is manually set up to be assigned directly, the professor assigns each student himself.
- ③ Manual teaming or moving members
  - Professors can move certain students to different teams as needed. Drag the student block to another team to move it.
- ④ Menu by group
  - You can visit the group homepage, or edit / delete the group.

## 6-3 Create a Group Assignment

Submission Attempts

Allowed Attempts

Unlimited

Group Assignment

This is a Group Assignment

Assign Grades to Each Student Individually

Group Set

Select a group category

Select a group category

그룹 과제

기말 과제 그룹

토론 그룹

평가그룹

Peer Reviews

Require Peer Reviews

Assign

Assign to

Everyone

Due

Available from

Until

+ Add

1

2

3

① When creating a assignment, check 'Group Assignment' among the options.

② Specify a group set

- Select the group set that you created earlier.
- You will perform the task according to your assigned group in the group set.

③ individual grading

- Group assignments essentially give all group members the same score.
- If you check '[Assign Grades to Each Student Individually](#)', the professor will be able to see one assignment and assign scores to each member of the group.

] Notify users that this content has changed

Cancel

Save & Publish

Save

# Learning X

## 7. Checking and grading assignments submissions

- 7-1. Scoring Assignments in SpeedGrader
- 7-2. Scoring Exam & Quizzes in SpeedGrader
- 7-3. Scoring quizzes and checking statistics
- 7-4. Check student grades in Grades



# 7-1 Scoring Assignments in SpeedGrader



Unfold all sections | Bulk setting of study period per section | Delete all sections | + Add section

2페이지

2주차 과제  
ASSIGNMENT | 10Point | Due date

1페이지  
과제1

Due date - | End date - | Points 5Point

Assignment submit period.

Manage assignments

1

2

과제1

Published

No Content

Points 5  
Submitting a file upload  
Allowed Attempts 2

Due	For	Available from	Until
-	Everyone	-	-

Related Items

- SpeedGrader™
- Download Submissions

0 out of 3 Submissions Graded

3

- ① From the [Lecture Contents] menu, click the task you want to score.
- ② Click the [Manage assignments].
- ③ Click SpeedGrader, located to the right of the page.

# 7-1 Scoring Assignments in SpeedGrader

2주차 과제  
Due: Nov 12 at 3:30pm - 소프트웨어공학 001분반

19/20 Graded    2 / 10 (20%) Average    10/20

← 학생04 →

Submitted: Nov 12 at 3:28pm

Submitted Files: (click to load)

DESIGNING Software SYSTEM.pdf

Assessment  
Grade out of 10

Assignment Comments  
Add a Comment

Submit

Download Submission Comments

## DESIGNING Software SYSTEM

### Requirements to Product

- ▶ You understand what you want to build
- ▶ Model the real world in software

## ④ Check submissions by student

- Check and evaluate the submissions for each student.
- You can expand the student list, move to the next / previous student, and view and evaluate the submissions sequentially.

## ⑤ View and Download Submissions

- You can preview the submission on the left screen, or download the submission by selecting the link to download the file on the right.

## ⑥ Enter your score

- Enter your score. If you have rubric settings, you can open and view the rubric view.

## ⑦ View & Add comment

- Students can view the comments they made at the time of submission and leave feedback on the evaluation.

## ⑧ Click [Submit] to finish grading your student assignments. Continue grading by moving to the next student.

## 7-2 Scoring quizzes and checking statistics

The screenshot displays a quiz management interface. At the top, there is a row of 15 numbered boxes (01 to 15), each with a green checkmark above it. Below this row are several buttons: 'Fold all sections', 'Bulk setting of study period per section', 'Delete all sections', and '+ Add section'. The main content area shows a section titled '2차시' with a sub-section '1페이지'. Inside '1페이지', there is a quiz titled '1주차 학습진단 퀴즈' with a 'Published' status. A red circle with the number '1' is placed over the quiz title. Below the quiz title is a toolbar with icons for 'Import', 'Video', 'PDF', 'File', 'Social Media', 'Web Link', 'Text', 'Assignment', 'Quiz', and 'Discussion'. A larger, semi-transparent window is overlaid on the bottom half of the screen, showing a detailed view of the '1주차 학습진단 퀴즈'. This window has a 'Published' status and buttons for 'Preview' and 'Edit'. The main content of this window is a text box containing the text '학습내용을 기반으로 다음 두 문제를 풀이하시기 바랍니다..'. To the right of this window is a 'Related Items' sidebar with links for 'Quiz Statistics', 'Moderate This Quiz', and 'SpeedGrader™'. A red circle with the number '2' is placed over the 'SpeedGrader™' link. At the bottom of the detailed view window, there is a table with the following information:

Quiz Type	Graded Quiz
Points	4
Assignment Group	주차학습
Shuffle Answers	No

- ① From the [Lecture Contents] menu, click the task you want to score.
- ② Press [SpeedGrader] on the right side of the quiz page to score each student's score.

### [Notice]

- Quiz scores automatically by default, but if you want to score questions such as subjective questions that require your own scoring, you can do so by looking at each question in SpeedGrader.

# 7-3 Scoring quizzes and checking statistics

삼플 강좌 (Sample Course) 1분반 > Quizzes > Mid-term Exam

**Quiz Summary**

Section Filter ▾ Student Analysis Item Analysis

Published Preview Edit ⋮

Related Items

- Quiz Statistics
- Moderate This
- SpeedGrader™

Average Score: 100% High Score: 100% Low Score: 100% Standard Deviation: 0 Average Time: 00:03

0% 10% 20% 30% 40% 50% 60% 70% 80% 90% 100%

**Question Breakdown**

Attempts: 1 out of 1

-0 Discrimination Index ?

I have no face. I have no legs and no arms. The color of my round body is white or light brown. You can eat me fried or boiled. My mother is a hen.

What am I?

Sky		0 %	
Hen	1 respondents	100 %	✓
Watch		0 %	
House		0 %	

100% answered correctly

- ① View quiz statistics
  - To check the statistics of each quizzes / surveys, select the [Quiz statistics] button on the right.
- ② Quiz summary
  - You can see a summary of all submissions and average / high / low scores.
- ③ Question analysis
  - You can see the answer statistics for each question.
- ④ Check scoring and student submission
  - If you have submitted a quiz that requires a descriptive score, or you want to check the student's solving status, you can check and mark it by selecting the [SpeedGrader] button.

# 7-4 Check student grades in Grades

2

☰ 소프트웨어공학 001분반 > Grades

Home

People

Syllabus

Announcements

Q&A Board

Lecture Contents

Assignments

Quizzes

Discussions

Lecture Resources

Learnings

Grades

Total grade book

Learning Design  
Diagnosis Settings

Rubrics 

Outcomes 

Files 

Pages 

Gradebook ▾ View ▾ Actions ▾

Student Name	★[과제] 프로그래밍 ... Out of 15	2주차 과제 Out of 10	1주차 학습진단 ... Out of 4
공자	-	0	3
권노정	-	0	4
김현민	-	0	0
박가람	-	0	1
석우진	-	0	4
이노경	-	0	4
학생01		8	4
학생02		10	2.6
학생03	-	10	4
학생04			2
학생05		10	4
학생06	-	0	4
학생07	-	0	3
학생09	-	0	2
학생10	-	0	4
학생17	-	0	4
학생18	-	0	4

1

① In the Performance menu, you can take a holistic look at the performance and score for each learning activity, or enter your own score.

② The menu folds automatically because there are many learning items in the grade menu and the page is longer. You can check the menu again by pressing the Expand menu.

# 7-4 Check student grades in Grades

☰ 소프트웨어공학 001분반 > Grades

Gradebook ▾ View ▾ Actions ▾

Student Name	★[과제] 프로그래밍 ... Out of 15	2주차 과제 Out of 10	1주차 학습진단 퀴즈 Out of 4	[토론] 프로젝트에서 ... Out of 10	1주차 강의 Out of 1	2주차 강의 Out of 1
공자	-	0	3	10	-	-
권노정	-	0	4	10	-	-
김현민	-	0	0	7	-	-
박가람	-	0	1	9	-	-
석우진	-	0	4	10	-	-
이노경	-	0	4	10	-	-
학생01	10 / 15	8	4	10	✓	-
학생02		10	2.6	9.5	✓	✓
학생03	-	10	4	10	✗	-
학생04			2	10	✓	-
학생05		10	4	10	✓	-
학생06	-	0	4	9	✗	-
학생07	-	0	3	10	✓	-
학생09	-	0	2	10	-	-
학생10	-	0	4	7	-	-
학생17	-	0	4	8.5	-	-
학생18	-	0	4	10	-	-
학생19	-	0	4	8	-	-
학생20	-	0	4	9	-	-
테스트 학생	-	0	1.2	10	-	-

✕

학생01

★[과제] 프로그래밍 언어별...

Grade out of 15

10

Status

None

Late

Missing

Excused

Comments

학생01  
Oct 27 at 10:46am  
과제를 제출했습니다.

학생01  
Oct 27 at 10:48am  
영상을 함께 제출합니다.

교수01  
Oct 27 at 10:53am  
제출된 과제를 잘 확인했습니다.

Leave a comment

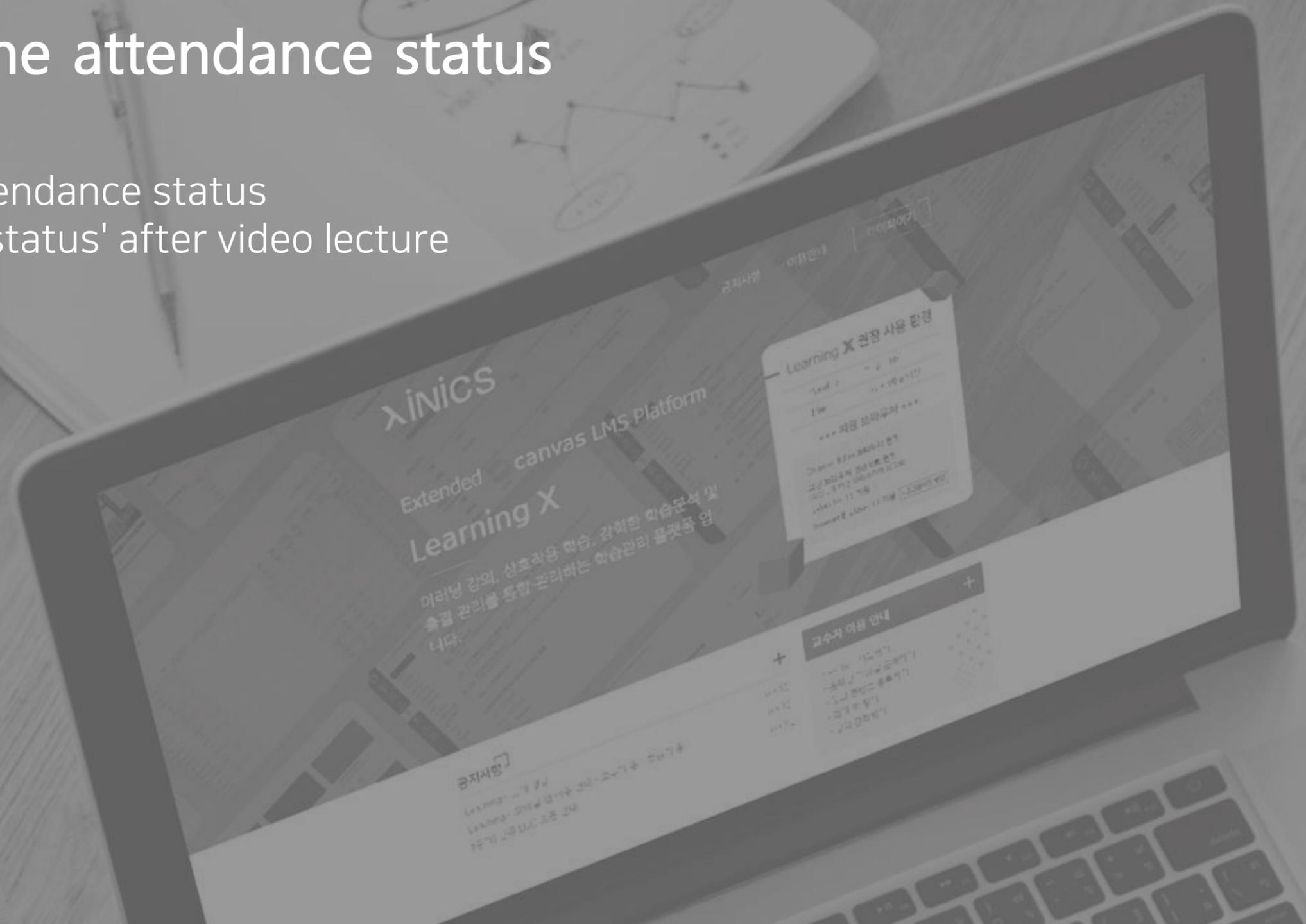
- ① Checking of grades and learning status
  - By selecting 'Grades' in the course menu, you can check the learning status, evaluation status and the grades of all evaluation subjects.
  - If there are submissions for each item, an icon will be displayed, and if it is evaluated, the mark will be changed to score or evaluation status.
- ② Checking and evaluating submission status and score for each item
  - Selecting a specific item opens a window on the side. Change the assessment and status of students/task or create feedback.
- ③ In the sidebar, you can move the student to Previous/Next for continuous verification.
- ④ You can move learning elements to previous/next in the sidebar for continuous viewing.
- ⑤ Open SpeedGrader for more information.
- ⑥ View or modify grading.
- ⑦ You can adjust your submission/participation status.
- ⑧ You can check for comments or enter additional comments.

# Learning X

## 8. Checking online attendance status

8-1. Checking online attendance status

8-2. Check 'attendance status' after video lecture



# 8-1 Checking online attendance status

☰ 소프트웨어공학 001분반 > 소프트웨어공학 001분반

- Home
- People
- Syllabus
- Announcements
- Q&A Board
- Lecture Contents
- Assignments
- Quizzes
- Discussions
- Lecture Reso
- Learn Status**
- Grades
- Total grade book
- Learning Design
- Diagnosis Settings
- Rubrics
- Outcomes
- Files

View weekly | View components

Search

Online attendance count5

Attendance status - attended : ○ | late : △ | absent : X

Update attendance status | Export to Excel

※ Click [Update attendance records] at the top right to update with new information. If the update date and time are old, past records may be displayed.

Name ↑	Student ID ↓	○	△	X	-	01 1주차	02 2주차	03 3주차	04 4주차	06 6주차
						1차시	1차시	1차시	1차시	1차시
						1주차 강의	2주차 강의	3주차 강의	4주차 강의	소프트웨...
공자	stu11	0	0	0	5	-	-	-	-	-
권노정	stu16	0	0	0	5	-	-	-	-	-
김현민	stu15	0	0	0	5	-	-	-	-	-
박가람	stu13	0	0	0	5	-	-	-	-	-
석우진	stu12	0	0	0	5	-	-	-	-	-
이노경	stu14	0	0	0	5	-	-	-	-	-
학생01	stu01	1	0	2	2	○	X	X	-	-
학생02	stu02	2	0	0	3	○	○	-	-	-
학생03	stu03	0	0	0	5	-	-	-	-	-
학생04	stu04	0	0	0	5	-	-	-	-	-
학생05	stu05	0	0	0	5	-	-	-	-	-
학생06	stu06	0	0	0	5	-	-	-	-	-

- ① View the learning status of 'video' among the learning elements registered in the lecture content menu.
  - Check attendance status for each student.

# 8-1 Checking online attendance status

**학생01 (stu01) Attendance history**

1주차 강의 Attendance due date : November 1, 3:00 PM~November 14, 3:00 PM

Learning Time	Learning Period	Late Learning Period	Learning status	Attendance Status:	Approve
00:20:18(100%)	00:20:18(100%)	00:00:00(0%)	Complete	Attendance	Approve Learning

Average progress rate for all students in this video: 11%

학생01 Progress rate: 100%

History of Study Download Logs

Device	IP	Start Date	End Date	Last learning position	Maximum learning position	Attendance type
Desktop	61.82.188.188	October 26, 5:40 PM	October 26, 5:41 PM	2 min 58 sec (15%)	2 min 58 sec (15%)	
Desktop	61.82.188.188	October 27, 10:43 AM	October 27, 10:52 AM	20 min 18 sec (100%)	20 min 18 sec (100%)	

Memo

Apply Close

- ① Click each item to view its detailed learning history.
- ② Learning Summary Information
  - **Learning Time:** The total learning time during the playback time of the image is displayed.
  - **Learning Period:** The time and percentage learned during the Attendance Acceptance Period is displayed.
  - **Late Learning Period:** The time and percentage learned during the 'Late Recognition Period' is displayed. (There is no record of the period when the late recognition period is not set.)
  - **Learning Status:** Regardless of the attendance period, if you learn more than 95% of the playback time, mark 'Completed'.
  - **Attendance Status:** Only 'attendance' will be displayed if you have completed your study within the attendance period. (Usually, it is accepted when viewing more than 97% of the playback time, and the recognition rate may vary from school to school.)
  - **Cancel attendance approval:** Accept attendance manually or cancel attendance.

## 8-1 Checking online attendance status

학생01 (stu01) Attendance history

1주차 강의  
1주차 | Video

Attendance due date : November 1, 3:00 PM~November 14, 3:59 PM  
Late due date : -

Learning Time	Learning Period	Late Learning Period	Learning status	Attendance Status:	Approve
00:20:18(100%)	00:20:18(100%)	00:00:00(0%)	Complete	Attendance	Approve Learning

Average progress rate for all students in this video  
11%

학생01 Progress rate  
100%

History of Study Download Logs

Device	IP	Start Date	End Date	Last learning position	Maximum learning position	Attendance type
Desktop	61.82.188.188	October 26, 5:40 PM	October 26, 5:41 PM	2 min 58 sec (15%)	2 min 58 sec (15%)	
Desktop	61.82.188.188	October 27, 10:43 AM	October 27, 10:52 AM	20 min 18 sec (100%)	20 min 18 sec (100%)	

Memo

Apply Close

### ① detailed logs

- Record for each learning cycle is displayed with the learned device IP and start/end date.
- **End Date:** Record for each learning cycle is displayed with the learned device IP and start/end date.
- **Last learning position:** Record the maximum position a student has learned in the entire learning section. 100 % while watching them all again, learning, learning different if you navigate the position of the maximum position is maintained.
- **Attendance type:** If the professor has 'Accept Attendance' processing, display the attendance processing history.

### ② Detailed logs can be downloaded to Excel.

- You can query the detailed log history.

# 8-2

## Checking online attendance status – Overall learning status by students

학생01 (stu01)

attended 1 | late 0 | absent 2 | Incomplete 2  
Learning status : Complete 4 | Incomplete 6

Section	Subsection	Learning title	Learning type	Learning status	Attendance status	Details
01 1주차 attended	1차시	1주차 강의	Video	Complete	attended	View
		전화하는 교육 트렌드, 변화하는 수업 환경	PDF	-	Not for attendance	View
		전화하는 교육 트렌드, 변화하는 수업 환경 참고 자료	Document(File)	-	Not for attendance	View
	2차시	1주차 학습진단 퀴즈	Quiz	Complete	Not for attendance	View
02 2주차 absent	1차시	2주차 강의	Video	-	absent	View
		2주차 과제	Assignment	Complete	Not for attendance	View
	2차시	★(과제) 프로그래밍 언어별 실습 예제 (제출 횟수 제한)	Assignment	Complete	Not for attendance	View
03 3주차 absent	1차시	3주차 강의	Video	-	absent	View
04 4주차	1차시	4주차 강의	Video	-	-	View
06 6주차	1차시	소프트웨어 설계 기초	Video	-	-	View

- ① You can click the student name to view the attendance summary by student.
- ② The student name and student number selected are displayed at the top.
- ③ Learning Contents and Type Display
  - Learning status
    - The 'Learning Status' column indicates whether you have submitted the study and quiz/task.
    - You can determine whether you have learned items that are not eligible for attendance.
  - Attendance status
    - The 'Output Status' column shows the attendance status of the item that is eligible for attendance.
    - Items that are not eligible for attendance will be marked 'Not eligible for attendance' instead of attendance status.
  - detailed history
    - Look up the detail history for each item.

# 8-2 Check 「attendance status」 after video lecture

View weekly | View components

Online attendance count 5

Attendance status - attended : ○ | late : △ | absent : X | ● Video Lecture : 14 | Offline Attendance : 14

Search: Name/Student ID [Search]

Update attendance status | Export to Excel

※ Click [Update attendance records] at the top right to update with new information. If the update date and time are old, past records may be displayed.

Name	Student ID	○	△	X	-	01 1주차	02 2주차	03 3주차	04 4주차	06 6주차
						1차시	1차시	1차시	1차시	1차시
						1주차 강의	2주차 강의	3주차 강의	4주차 강의	1강
공자	stu11	0	0	0	5	-	-	-	-	-
권노정	stu16	0	0	0	5	-	-	-	-	-
김현민	stu15	0	0	0	5	-	-	-	-	-
박가람	stu13	0	0	0	5	-	-	-	-	-
석우진	stu12	0	0	0	5	-	-	-	-	-
이노경	stu14	0	0	0	5	-	-	-	-	-
학생01	stu01	1	0	2	2	○	X	X	-	-
학생02	stu02	2	0	0	3	○	○	-	-	-
학생03	stu03	0	0	0	5	-	-	-	-	○
학생04	stu04	0	0	0	5	-	-	-	-	-
학생05	stu05	0	0	0	5	-	-	-	-	-
학생06	stu06	0	0	0	5	-	-	-	-	-
학생07	stu07	0	0	0	5	-	-	-	-	-
학생09	stu09	0	0	0	5	-	-	-	-	-
학생10	stu10	0	0	0	5	-	-	-	-	-
학생17	stu17	0	0	0	5	-	-	-	-	-
학생18	stu18	0	0	0	5	-	-	-	-	-
학생19	stu19	0	0	0	5	-	-	-	-	-
학생20	stu20	0	0	0	5	-	-	-	-	-

### Check attendance of video lectures

stu03 (stu03) 출결 상세 이력

Xinics 출결테스트 #2  
5주차 | 온라인 세미나  
진행 일시: 7월 30일 오전 11:15  
진행 시간: 6분

학습 시간	참여 시간	학습 현황	출결 상태	출결 상태 변경
06:51	06:04	완료	출석	출석 ✓   지각   결석

상세 이력

시작 일시	종료 일시	참여 시간	출결 구분
7월 30일 오전 11:15	7월 30일 오전 11:21	06:04	-

메모

적용 | 닫기

- Attendance check status can be checked based on attendance time in attendance/learning status.
- You can click an individual item to view the attendance details by type.
  - Check attendance based on the cumulative attendance time of the entire video lecture.
  - If you participate in more than 95% of the entire progress time, you will automatically be treated as 'attendance'.
  - If you have multiple connections, you can view their detailed history.

# Learning X

## 9. Check student grades

9-1. Check student grades

9-2. Change Score Sorting Criteria / View by Filtering

9-3. Managing Final Grade



# 9-1

## Check student grades

Learning Mastery...	Import	2주차 과제 Out of 10	1주차 학습진단 퀴즈 Out of 4	[토론] 프로젝트에서 ... Out of 10	1주차 강의 Out of 1	2주차 강의 Out of 1	소프트웨어 설계 실습... Out of 10	3주차 강의 Out of 1
Individual View...	Export	0	3	10	-	-	0	-
Gradebook History...	-	0	4	10	-	-	0	-
김연민	-	0	0	7	-	-	0	-
박가람	-	0	1	9	-	-	0	-
석우진	-	0	4	10	-	-	0	-
이노경	-	0	4	10	-	-	0	-
학생01	⚙️	8	4	10	✓	-	0	-
학생02	⚙️	10	2.6	9.5	✓	✓	0	-
학생03	-	10	4	10	✗	-	⚙️	-
학생04	⚙️	⚙️	2	10	✓	-	0	-
학생05	⚙️	10	4	10	✓	-	0	-
학생06	-	0	4	9	✗	-	0	-
학생07	-	0	3	10	✓	-	0	-
학생09	-	0	2	10	-	-	0	-
학생10	-	0	4	7	-	-	0	-
학생17	-	0	4	8.5	-	-	0	-

### ※ Precautions 1

There are some precautions when checking your grades. In some cases, all students' grades are marked 100%. The reason for this display is because it only shows the scores that students have earned (for example, if they have 10 video content and have tried only 5 of them, it will be shown as 5/5). Check the cogwheel in the upper right corner to show the scores that students have earned during the entire assignment.

### ※ Precautions 2

Typically, a group of tasks called "weekly learning" includes video learning elements, etc. At this point, the Video Learning content will be displayed as Complete if the student has completed the course regardless of the duration of the attendance period. To prevent this, please use the menu called 'Presentation/Studying Status'.

① Report card submenu :  
The following functions can be used in the report card submenu

- **Learning Master**: You can inquire the status of the performance evaluation based on the learning performance criteria.
- **Individual View** : Individual grades can be inquired by students/task units.
- **History of grade change**: You can check grades and history of change.

② Management Menu

- **Import** : You can overwrite the corrected results by importing them into a CSV file.
- **Export** : You can download the report card history as a CSV file.

# 9-2 Change Score Sorting Criteria / View by Filtering

## To change the column sorting criteria

Gradebook > View > Actions

Gradebook ▾ View ▾ Actions ▾

Student: 공자, 권노정, 김현민, 박가람, 석우진, 이노경, 학생01, 학생02, 학생03, 학생04

Arrange By ▾

- Filters ▾
- Statuses...
- Columns
- Notes
- ✓ Unpublished Assignments

1

- Default Order
- Assignment Name - A-Z
- Assignment Name - Z-A
- Due Date - Oldest to Newest
- Due Date - Newest to Oldest
- Points - Lowest to Highest
- Points - Highest to Lowest
- Module - First to Last
- Module - Last to First

1주차 학습진단 퀴즈 Out of 4	[토론] 프로젝트에서 ... Out of 10	1주차 강의 Out of 1	2주차 강의 Out of 1	소프트웨어 설계 실습... Out of 10	3주차 강의 Out of 1
3	10	-	-	0	-
4	10	-	-	0	-
0	7	-	-	0	-
1	9	-	-	0	-
4	10	-	-	0	-
4	10	-	-	0	-
4	10	✓	-	0	-
2.6	9.5	✓	✓	0	-
4	10	✗	-	0	-
2	10	✓	-	0	-

## Filter only the types/elements you want

Gradebook > View > Actions

Gradebook ▾ View ▾ Actions ▾

Student: 공자, 권노정, 김현민, 박가람, 석우진, 이노경, 학생01, 학생02

Filters ▾

- Assignment Groups
- Modules
- Student Groups

2

All Assignment Groups ▾

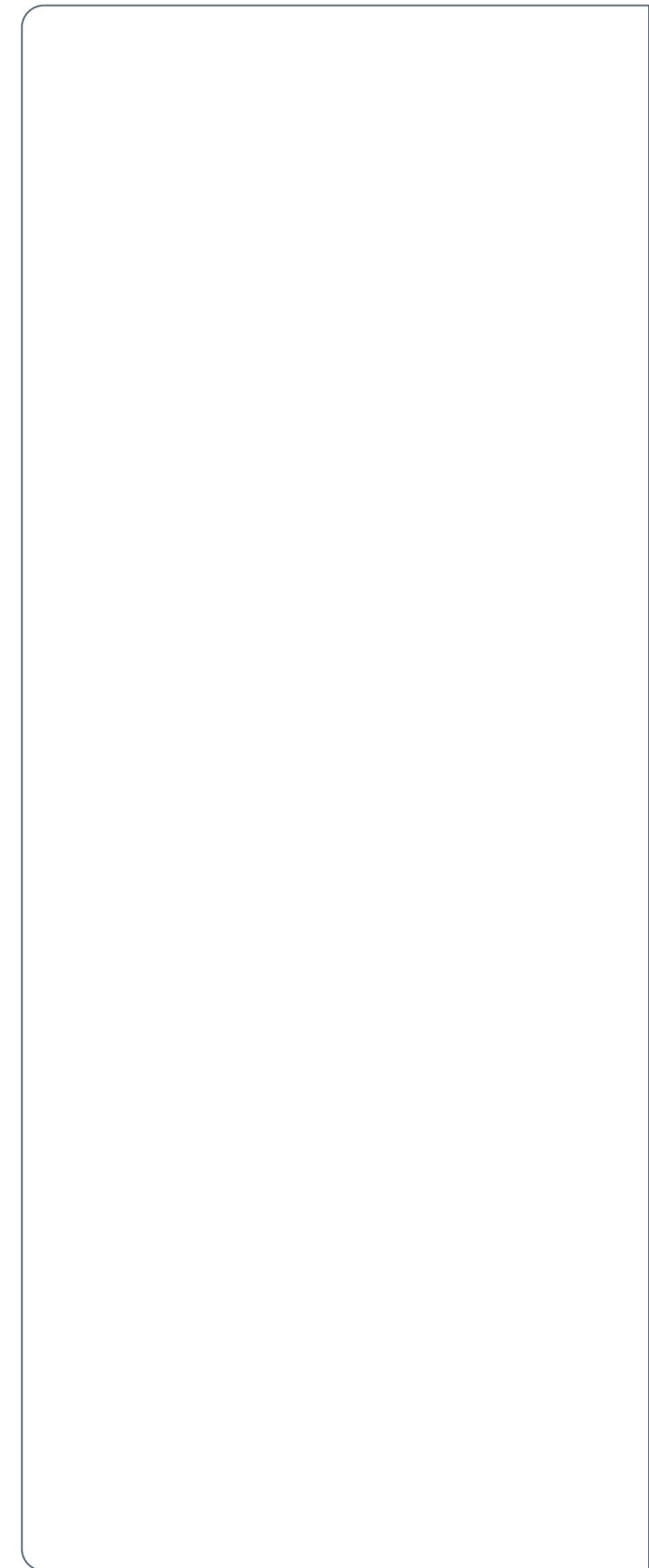
- 강의자료실
- 과제
- 기말고사
- 주차학습
- 중간고사
- 토론

1주차 과제 Out of 10	1주차 학습진단 퀴즈 Out of 4	1주차 강의 Out of 1	2주차 강의 Out of 1
3	3	-	-
4	4	-	-
0	0	-	-
1	1	-	-
0	4	-	-
0	4	-	-
8	4	10	✓
10	2.6	9.5	✓

- ① To change the column sorting criteria:
  - Under View>Sort by sorting, select ascending/descending to the desired conditions to sort the columns.
  - For example, if you sort by 'Week-Order', you will be placed in the order in which the course content was designed.

- ② Filter only the types/elements you want
  - You can check your grades by filtering them by assignment group/module (parking)/student group.
  - For example, you can select the 'assignment Group' condition and view or grade only the items that are in the 'assignment' or 'Discussion' group.

## 9-3 Managing Final Grade



# Learning X

## 10. Manage students / Add TA and students

### 10-1. Manage students / Add TA and students



# 10-1 Manage students / Add TA and students

Home

People

Syllabus

Announcements

Q&A Board

Lecture Contents

Assignments

Quiz

Discu

Lect

Learn

Grad

1

Everyone

그룹 과제

기말 과제 그룹

토론 그룹

평가그룹

+ Group S

2

+ People

Search people

All Roles

## Add People

Add user(s) by

Email Address  Login ID  SIS ID

Login IDs (required)

20001234, 1020304

3

4

5

Role

Student

Student

Teacher

TA

Designer

Observer

Section

Course\_HK003

Can interact w

Wh

comma or line break to separate users.

Cancel

Next

## Add People

✓ The following users are ready to be added to the course.

Name	Email Address	Login ID	SIS ID	Institution
학생01		stu01		Xinics

Cancel

Start Over

Add Users

6

① Click [People] to go to the Users page.

② Add user

- Select the [+People] button to add the user, such as assistant / tutor / students

③ Select login ID

- Select 'Sign-in ID' from the user add-on.

④ Enter the student number to add

- To register multiple users at the same time, enter them consecutively separated by commas.

⑤ Select role to grant

- Student: Select this when registering as a student.
- TA: Select this when registering as a TA.

⑥ Verify and add user information

- Select the 'Next' button, finally confirm the user you want to add and complete 'Add Users'.

# Learning X

## 11. Using the Mobile App

### 11-1. Using the Mobile App



# 11-1 Using the Mobile App



## ① Mobile App Support Environment

- LearningX Teacher App
  - iOS 10.0 or higher
  - Android 5.0 or higher

## ② How to install mobile apps

- Search and install 'LearningX teacher' in the app store.

## ③ ※ For detailed instructions on mobile apps, please refer to the separate user guide for each OS.

# Learning X

## 12. Other features

12-1. Setting language of Account

12-2. Fixed setting of course language

12-3. Student View



# 12-1 Setting language of Account

The screenshot shows the '교수01's settings' page. On the left is a navigation sidebar with icons for Account, Dashboard, Courses, Calendar, Inbox, and Help. The main content area is titled '교수01's Settings' and includes fields for Full Name, Display Name, Sortable Name, Language (English (US)), and Time Zone (Seoul). To the right, there are sections for 'Ways to Contact' (Email Addresses and Other Contacts) and 'Web Services'. A red circle with the number '1' is over the account icon, '2' is over the 'Settings' menu item, and '3' is over the 'Edit Settings' button.

This is a close-up of the 'Edit Settings' dialog box. It features a 'Language' dropdown menu currently set to 'English (US)', with a red circle '4' pointing to it. Below it is a 'Time Zone' dropdown menu set to 'Seoul (+09:00)'. There is an unchecked checkbox for 'I want to receive information, news and tips from Instructure' and a 'Password' section with an unchecked 'Change Password' checkbox. At the bottom, there are 'Cancel' and 'Update Settings' buttons, with a red circle '5' pointing to the 'Update Settings' button. A red arrow points from the 'Edit Settings' button in the main settings page to this dialog box.

- ① Go to Account.
- ② Go to Settings.
- ③ Select Edit Settings on the right.
- ④ Select the language you want from the Language item, and then update settings.
- ⑤ Click the [Update Settings].

# 12-2 Fixed setting of course language

Dashboard

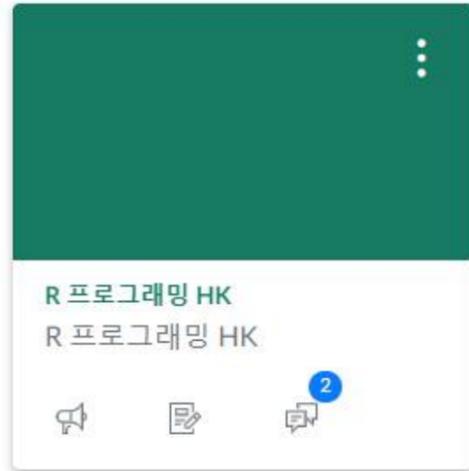
## Published Courses (3)



빅데이터 분석 입문  
빅데이터 분석 입문



소프트웨어공학 001분반  
소프트웨어공학 001분반



R 프로그래밍 HK  
R 프로그래밍 HK

## Unpublished Courses (2)



Publish



Publish

## To Do

- 2 Grade 1차시 학습진단 퀴즈 수정  
R 프로그래밍 HK  
6 points • Aug 15, 2018 at 11:59pm
- 1 Grade 2주차 과제  
소프트웨어공학 001분반  
10 points • Nov 12 at 3:30pm
- 1 Grade 소프트웨어 설계 실습 과제  
소프트웨어공학 001분반  
10 points • Nov 17 at 11:59pm
- 4 Grade ★[과제] 프로그래밍 언어별 실습 예제 (제출 횟수 제한)  
소프트웨어공학 001분반  
15 points • Nov 27 at 11:59pm
- 1 Grade 퀴즈이다~  
Xinics 테스트 과목  
3 points • No Due Date

3 more...

Coming Up

 [View Calendar](#)

① Click the subject whose language settings you want to change to enter.

## 12-2 Fixed setting of course language

Lecture Contents

Assignments

Quizzes

Discussions

Lecture Resources

Learn Status

Grades

Total grade book

Learning Design  
Diagnosis Settings

Rubrics 

Outcomes 

Files 

Pages 

Modules 

Collaborations 

Settings 

Image:



Name:

Course Co

Blueprint

Time Zone

SIS ID:

Subaccou

Term:

Starts:

Ends:

Language:

This will override any user/system language preferences. This is only recommended for foreign language courses

File Storage: 500 megabytes

Large Course:  Launch SpeedGrader Filtered by Student Group

Grading Scheme:  Enable course grading scheme

License:

File Copyright:  Copyright and license information must be provided for files before they are published.

Visibility:

Customize

Include this course in the public course index

Format:

Description:

[more options](#)

- ① Click the [Settings].
- ② Set the 'Language' item in the [Settings] menu within the course.
- ③ The language settings change when you click [Update Course Details], which is located at the bottom.

**[Tip] Subject language settings take precedence over user language settings.**

The language you set in the subject takes precedence over the user language settings. For example, if the subject language is set to English even if the user has set his or her own language to Japanese, the subject language will be displayed in English when the user enters the subject.

# 12-3 Student View

소프트웨어공학 001분반

최근 공지사항

강의 교재 책자 참고사항  
강의 교재는 <소프트웨어 공학 입문>이라는 제가 2017년 출간한 교...  
2020 11월9일 오후 1:37

[소프트웨어 공학] 실습 공지 #1  
6. 참고 문헌~~ 참고한 문헌이 있다면 첨부. 없으면 작성하지않아도 ...  
2020 11월9일 오후 1:36

소프트웨어공학 001분반

최근 공지사항

강의 교재 책자 참고사항  
강의 교재는 <소프트웨어 공학 입문>이라는 제가 2017년 출간한 교...  
2020 11월9일 오후 1:37

[소프트웨어 공학] 실습 공지 #1  
6. 참고 문헌~~ 참고한 문헌이 있다면 첨부. 없으면 작성하지않아도 ...  
2020 11월9일 오후 1:36

소프트웨어 공학 수업 운영에 대해 안내 드립니다.  
이 수업은 컴퓨터를 활용하여 일상 생활에 주어진 문제를 해결할 수 ...  
2020 11월9일 오후 1:36

소프트웨어공학 001분반의 최근 활동

과제 알림 13개

2주차 과제 10 points | 11월12일 오후 3:30 |

1주차 강의 1 points | 11월14일 오후 3:59 |

2주차 강의 1 points | 11월14일 오후 3:59 |

소프트웨어 설계 실습 과제 10 points | 11월17일 오후 11:59 |

3주차 강의 1 points | 11월21일 오후 3:59 |

★[과제] 프로그래밍 언어... 15 points | 11월21일 오후 11:59 |

68 학생 모드로 로그인 됨

학생 데이터 초기화

학생 화면 보기 종료

## ① View student screen

- You can switch to student view by selecting [Student View] menu on the right side of the course.

## ② Reset student data

- You can see that nothing has been learned by initializing it in a non-progressed state.

## ③ Leave Student View

- Exit the student screen view and return to the original Teacher mode.